



**The University of Western Ontario**  
**Department of Sociology**  
**SOCIOLOGY 3314F-001**  
**Family and Work**  
**Fall 2025**

**Delivery Method – In-Person**

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***This is a DRAFT copy only. Please see the course site for the final version.***

**Course Description:** A study of changes in family and work, and their interrelationship. The focus is on paid and unpaid work, its division by gender, and the accommodation made by families, workplaces and social policy in terms of the needs to earn a living and care for family members.

**Prerequisite(s):** Registration in third year or above of any program.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Anti-requisite(s):** none

**Course Objectives and Learning Outcomes:**

Upon the completion of this course, students should:

1. Demonstrate a sociological understanding of dominant theories, policies, trends, and issues pertaining to the family and work
2. Understand and evaluate empirical approaches to examining the family and work
3. Develop and communicate sound arguments about key debates in the field in oral and written format
4. Work independently and collaboratively to synthesize, analyze, and evaluate theoretical perspectives, empirical debates, and key concepts in published research
5. Apply course knowledge while engaging in critical scholarly discussions to analyze how social structures, institutions, policies, and processes shape the family and work

**Course Material:**

All required readings, assignment prompts, and other course materials will be made available on Brightspace. No textbooks need to be purchased for this course.

## **Communication:**

Students are responsible for checking the course [OWL Brightspace](#) site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students enrolled in the course.

## **Course Schedule and Readings:**

The reading list and weekly schedule is available on the course Brightspace site.

## **Method of Evaluation:**

The evaluation methods described in the course outline are essential requirements for the course.

1. OCTOBER 2<sup>nd</sup>: Midterm Exam #1 (30% of the final grade), 60 multiple choice questions, 1 hour, in class.
2. OCTOBER 23<sup>rd</sup>: Policy Brief Poster and Presentation (30% of the final grade), can be delivered in class or as a video (submitted to TA)
3. NOVEMBER 13/NOVEMBER 27: In-class Activity (2% of the final grade), in-class
4. Final Policy Brief Paper 38% (due on the final day of the class/year – **December 4 to December 9, 2025, before 11:59PM**)

September 4, 2025 (Thursday)	Fall Term classes begin.
September 12, 2025 (Friday)	Last day to add a first-term (Fall) half course.
September 30, 2025 (Tuesday)	National Day of Truth and Reconciliation – no classes.
October 11-13 2025 (Sat-Mon)	Thanksgiving Holiday – no classes or due dates.
November 3 (Mon) – 9 (Sun) 2025	Fall Reading Week – no classes or due dates.
November 18 (Tues) – Dec 9 (Tues) 2025	Exams or tests cannot be scheduled in the last 3 weeks of the term. This does not apply to written assignments, essays, presentations, practicum and performance tests.
November 28, 2025 (Friday)	At least 15% of a student's final grade must be available on Brightspace. This applies to 1000 and 2000 level courses.
December 1, 2025 (Monday)	Last day to withdraw from a first-term (Fall) half course without academic penalty.
December 9, 2025 (Tuesday)	Last day of classes for the Fall semester. Assessments cannot be due after the last day of the term.
December 10, 2025 (Wednesday)	Study Day. No due dates or exams.
December 11 (Thurs) - 22 (Sun) 2025	Mid-year (December) examination period. Exams are scheduled by the Registrar's Office.

**For the closed-book midterm exam on October 2<sup>nd</sup>**, you will have 1 hour in class to complete 60 multiple-choice questions. Electronic devices will not be permitted. This is a paper and pen exam. Please remember to bring your own pencils to the exam.

Students with an approved absence from an in-class test or exam will be required to write a makeup exam. There will be **only one makeup examination for each scheduled examination**. The makeup examination for the in-class midterm examination will be held during the Department Makeup Exam scheduled on **TBA**. Failure to write the exam on the date of the make-up exam will result in a zero grade for that evaluation.

### **Policy Brief Poster, due October 23<sup>rd</sup> in class (submit and present to TA)**

Students will identify a policy problem they would like to address in relation to families and work. Choose your topic carefully, as the policy problem you select will also be the basis of your written policy brief (see below). Based on your topic, you will create an electronic poster (using Microsoft PowerPoint, Canva, or a similar software) that presents a draft of your policy brief, incorporating both words and images. Each submission must include a policy question, a description of the problem you plan to address, its sociological and practical relevance, and the thesis you are developing. Posters must be submitted electronically on OWL Brightspace. Presentation of the poster should be done either in class on October 23<sup>rd</sup>, or submitted as a video to TA on the same day (approximately 10 minutes in length).

*Instructors are permitted to designate one assessment per course per term as requiring supporting documentation to receive academic consideration. For this course the poster presentation (October 23<sup>rd</sup>) has been designated as requiring supporting documentation. If you miss the presentation with approved documentation, you can only submit the video recording of your presentation.*

### **Policy Brief (38%), due December 4 to December 9, 2025, before 11:59PM**

Students will submit a 6-page (double spaced) policy brief on the same issue selected for their poster and presentation. The brief must introduce the topic, synthesize relevant literature and current events, demonstrate an understanding of key course concepts, detail two policy recommendations to address the identified social problem, present any limitation or barriers to the recommendations, and describe potential implications. Briefs must be submitted electronically on OWL Brightspace.

*Please note that because the submission deadline for this assessment (final paper) already includes flexibility in the form of a 5-day submission window, the instructor reserves the right to deny academic consideration for assignments which are submitted following the end of the period of flexibility.*

## **Use of Generative Artificial Intelligence (AI):**

*All assignments must be completed independently, without the aid of artificial intelligence (AI).*

## **Electronic Devices:**

Electronic devices (laptops, tablets, phones, etc.) may be used in class solely for note-taking and other academic purposes. Audio or video recording of lectures, discussions, or any other class activity is strictly prohibited unless expressly authorized through official documentation provided by the University's Accommodation Services. Unauthorized recording constitutes a breach of University policy and may also infringe upon the intellectual property rights of the instructor. The instructor expressly reserves all rights under the Copyright Act, including the right to pursue legal remedies for any unauthorized reproduction,

**Academic Offences:** Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

Students are expected to retain all research notes, rough drafts, essay outlines, and other materials used in preparing assignments. In the unlikely event of concerns being raised about the authenticity of any assignment, your instructor may ask you to produce these materials; an inability to do so may weigh heavily against you.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Copyright:** Students may not record or distribute any class activity, including conversations during office hours, without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.

**Absence from Course Commitments:** Students must familiarize themselves with the [Policy on Academic Consideration](#) – Undergraduate Students in First Entry Programs [https://uwo.ca/univsec/pdf/academic\\_policies/appeals/academic\\_consideration\\_Sep24.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)

Students missing course work for medical, compassionate or extenuating circumstances can request academic consideration by completing a request using the Student Absence Portal (SAP) [https://registrar.uwo.ca/academics/academic\\_considerations/index.html](https://registrar.uwo.ca/academics/academic_considerations/index.html) . Students are permitted one academic consideration request per course per term without supporting documentation. Note that supporting documentation is always required for academic consideration requests for examinations scheduled by the office of the registrar (e.g. December and April exams) and for practical laboratory and performance tests typically scheduled during the last week of the term. Students should also note that the instructor may designate one assessment per course per term that requires supporting documentation. This designated assessment is described in the course outline. Supporting documentation for academic considerations for absences due to illness must include the completed Western Student Medical Certificate (SMC) <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf> or, where that is not possible, equivalent documentation by a health care practitioner. Students must request academic consideration as soon as possible and no later than 48 hours after the missed assessment.

Once the request and supporting documentation have been received and reviewed, appropriate academic consideration, if granted, shall be determined by the instructor in consultation with the academic advisor, in a manner consistent with the course outline. Students with an approved absence from an in-class test or exam will be required to write a makeup exam, unless otherwise specified in the course outline. The course instructor or teaching assistant(s) may not be available to respond to questions during the makeup text/exam. Students should be aware that the make-up test/exam will not necessarily be in the same format, be of the same duration, or cover the same material as the original test/exam.

**Note:** missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty Academic Counselling Office.

Students who fail to write a make-up test or special examination will receive a grade of zero on that assessment. No other make-up opportunities will be provided unless further academic consideration is granted by the student's Home Faculty Academic Counselling office.

**Religious Accommodation:** Students should review the policy for Accommodation for Religious Holidays [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_religious.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

**Contingency plan for an in-person class pivoting to 100% online learning:** In the event of a COVID-19 resurgence or University approved emergency during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

**Code of Student Conduct:** It is the responsibility of every student to read the Code and familiarize him or herself with its contents. The Code is available at [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/code\\_of\\_conduct.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/code_of_conduct.pdf). Sanctions for non-compliance range from a warning or reprimand to expulsion from the University.

**Student Responsibility:** Students in a degree program must select courses in accordance with the published requirements. Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and

that they are aware of any antirequisite course(s) they may have taken. Students must familiarize themselves with the Student Responsibility for Course Selection policy [https://www.uwo.ca/univsec/pdf/academic\\_policies/general/academic\\_counselling.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/general/academic_counselling.pdf) and the Registration and Progression policy [https://uwo.ca/univsec/pdf/academic\\_policies/registration\\_progression\\_grad/registration\\_progression.pdf](https://uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/registration_progression.pdf). Students are responsible for the successful completion of the Graduation Requirements for their degree program [https://uwo.ca/univsec/pdf/academic\\_policies/registration\\_progression\\_grad/graduation.pdf](https://uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/graduation.pdf).

## **Support Services:**

Office of the Registrar Services <http://www.registrar.uwo.ca>

[Faculty Academic Advising](#) - Please visit your Home Faculty Academic advising webpage for information regarding adding/dropping courses, important dates, academic considerations for absences, appeals, exam conflicts, and many other academic related matters [https://registrar.uwo.ca/faculty\\_academic\\_counselling.html](https://registrar.uwo.ca/faculty_academic_counselling.html).

[USC services](#) offers information about student the health/dental plan, Bus Pass, food support services, Peer support Centre etc <http://westernusc.ca/services/>.

[Mental health](#) – Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

[Health & Wellness Services](#) – Registered part-time and full-time students can book a physical health appointment at <https://www.uwo.ca/health/shs/index.html>. Additional on-campus services are also available <https://www.uwo.ca/health/shs/services/index.html>.

[Accessible Education](#) provides supports and services to students with disabilities at Western, in all programs and faculties. Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD) [http://academicsupport.uwo.ca/accessible\\_education/index.html](http://academicsupport.uwo.ca/accessible_education/index.html), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing.

[Gender-Based and Sexual Violence](#) – Western is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experience GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: [http://uwo.ca/health/student\\_support/survivor\\_support/get-help.html](http://uwo.ca/health/student_support/survivor_support/get-help.html)

[Western Libraries](#) – Visit the many library locations on campus. Western Libraries provide access to material in physical and digital formats <https://www.lib.uwo.ca/catalogue/index.html>. Research support is available <https://www.lib.uwo.ca/research/index.html>.

[Writing support](#) – Online writing resources, writing support and writing modules are available <https://writing.uwo.ca/undergrads/>

**Bookstore:** Search for Textbook availability and cost <https://bookstore.uwo.ca/textbook-search>