



The University of Western Ontario
Department of Sociology
SOCIOLOGY 2267A-001
Youth in Conflict with the Law
Fall 2025

Delivery Method – In-Person

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This is a DRAFT copy only. Please see the course site for the final version.

Course Description: This course will review sociological perspectives on youth criminal offending and on the legal and moral regulation of youth. Canadian social policies with respect to the criminal behaviour of young persons will also be examined.

Prerequisite(s): 1.0 from Sociology courses at the 1000 level.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Anti-requisite(s): none

Course Objectives and Learning Outcomes:

This course explores youth crime and youth justice within the field of criminology and criminal justice, in a Canadian context. Students will explore a wide range of topics such that students will understand youth crime in a historical perspective, the nature and extent of youth crime, legal and policy responses to youth crime, intervention strategies, as well as broader social justice issues related to young persons.

Course Material:

The following text is **required** for this course and is available in both print and e-book versions from the UWO Bookstore at the following link: https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2025A&courses%5B0%5D=001_UW/SOC2267A

Winterdyk, J., Gorkoff, K., Antonowicz, D., and Smandych, R. (2024). *Youth Justice: A Canadian Overview*. 4th Edition. Oxford University Press.

Additional Required Readings may be posted on Brightspace and/or handed out in class.

Communication:

Students are responsible for checking the course [OWL Brightspace](#) site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students enrolled in the course.

Students are required to read the course syllabus in full. Regular attendance is expected, and students are responsible for staying up to date with course materials and announcements. Important updates and communications will be provided in class and posted on the course OWL Brightspace site (<https://westernu.brightspace.com/d2l/login>). It is your responsibility to attend class and check the course site frequently, as this is the primary platform for distributing course information.

If you have questions or would like to discuss course content, please speak with me before, during, or after class. Outside of class, you may contact me via email at bkobaya@uwo.ca to arrange a meeting during office hours. You can expect a response within 24-48 hours on Mondays to Fridays between 9-5PM (EST). Prior to emailing me, please consult the syllabus, your class notes, course announcements, and any other supplementary material posted on OWL to see if your question has already been answered.

All communication must be professional and respectful. Please ensure your email is clearly written, free of spelling and grammatical errors and not composed in text-message style. Use your official UWO account when contacting the instructor or TAs. The email subject heading must include the course title and section. Sign the email with your full name and student number. Instructors and TAs reserve the right not to respond to emails that do not adhere to such practices.

Course Schedule and Readings:

The reading list and weekly schedule is available on the course Brightspace site.

Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

Assignment: **worth 25%**

Midterm Examination: **worth 35%**

Final Examination: **worth 40%** (during final exam period)

Evaluation Breakdown

Examinations

The midterm examination is worth 35% of your final course grade and will take place on **Monday, October 27, 2025 during the regularly scheduled class time**. The final exam (date TBA), worth 40% of your final course grade will be scheduled during the final exam period.

Both exams are closed book and **may** include multiple choice, true and false, fill in the blank, and/or short answer questions. Exam content will draw from lectures, readings, and any supplementary

material provided throughout the course. Details regarding the exam format will be provided the week prior to each examination. If you miss a class where exam details are provided, it is your responsibility to connect with a classmate to catch up on what you have missed. Please do not email the instructor or the TA to request this information, as these emails will not be responded to. **N.B.** Makeup quizzes and exams may be in **essay format only** and will be written with the Sociology Department Make Exam (date TBA).

In accordance with university policy, instructors may designate one assessment per course per term that requires supporting documentation for academic consideration. In this course, the Midterm Examination on Monday, October 27, 2025 has been designated as such. As a result, a self-attestation will not be accepted for the midterm examination. Students seeking academic consideration for either examination (final examinations in all courses require supporting documentation) must provide supporting documentation to their Home Faculty Academic Counselling Office, within 48-hours of the missed assessment.

Students with an approved absence from an in-class test or exam will be required to write a makeup exam. There will be **only one makeup examination** for each scheduled examination. The makeup examination for the in-class midterm examination will be held during the Department Makeup Exam (date TBA). Failure to write the makeup exam, without an academic accommodation, will result in a zero grade for that evaluation. Course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

Computer marked multiple choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Class Assignment

There will be **one assignment** in this course, worth **25% of your final grade**, due on **Monday, November 10, 2025**. Full assignment details will be provided in advance of the due date. Additional guidance and answers to student questions will be given during **lecture times**. If you miss a class where assignment information is discussed, it is your responsibility to connect with a classmate to catch up on what you have missed. Do not email the instructor or TA for this information, as such requests may not receive a response.

Students must submit a hard copy at the **beginning of class on Monday, November 10, 2025**, and an electronic copy via Turnitin through the Assignment tab on Brightspace, also due by the start of class on the same day. Both submissions are mandatory, unless prior permission has been granted by the Instructor. **N.B.** You are responsible for ensuring that the correct version of your assignment is handed in and uploaded to the Assignment tab on Brightspace. Late or incorrect submissions will not be eligible for accommodations.

Assignments must be submitted by the stated deadline. However, to allow for illness or extenuating circumstances, students are permitted to submit their assignment up to 72 hours past the deadline without academic penalty. Should students submit their assessment beyond the 72-hour window, a late penalty of 10% per day will be subtracted from the assessed grade. Because flexible deadlines are used for this assignment, requests for academic consideration will not be granted. This policy applies to all students, including those registered with Accessibility Education. Assignments must be submitted to Turnitin via the Assignment tab on Brightspace with an additional copy emailed to the instructor and TA.

Please note that due to the built-in flexibility, the instructor reserves the right to deny academic consideration beyond the 72-hour extension window.

Use of Generative Artificial Intelligence (AI):

All assignments must be completed independently, without the aid of artificial intelligence (AI).

Grading Guidelines:

Grades for assessments, except the final exam and final course grade will be posted on Brightspace as they become available. In accordance with privacy regulations, evaluations and grades will not be reviewed or discussed via email or Zoom. All grade-related discussions must take place in person during office hours or by schedule appointment. If you wish to review or discuss your evaluations or grade(s) please contact or speak with me to set up an appointment during office hours. Final course grades will be released from the registrar and posted on your student centre.

University-wide grade descriptors

All evaluations are guided by Western's Undergraduate Grading Guidelines:

Grade	Range	Description
A+	90–100	Exceptional performance—one could scarcely expect better at this level
A	80–89	Superior work, clearly above average
B	70–79	Good work, meeting all course requirements and expectations
C	60–69	Competent work that meets basic requirements
D	50–59	Minimally acceptable performance
F	Below 50	Unsatisfactory; does not meet minimum requirements

For information about the university grading standards, refer to the Registrar's Handbook: Grading Standards.

N.B. To ensure the fairness and consistency for all students, no makeup assignments will be offered to improve low grades or final course marks. Requests for grade changes based on personal circumstances or future program requirements will not be considered.

Electronic Devices:

Laptops may be used in class only for taking lecture notes. Using laptops, cell phones or other devices to browse the internet, send messages, or make calls during class is disruptive to the learning environment.

Per the Student Code of Conduct, students who use their electronic devices for any reason other than to take lecture notes are considered to be engaging in disruptive behaviour. Students caught violating this policy may be asked to leave the class and/or reported for disruptive behaviour. Please be mindful and respectful when using electronic devices in the classroom.

Course Policies: will be provided on the course Brightspace page.

Student Absences:

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

University policy on academic considerations are described [here](#). This policy requires that all requests for academic considerations must be accompanied by a self-attestation. Further information about academic considerations, and information about submitting this self-attestation with your academic consideration request may be found here. Please note that any academic considerations granted in this course will be determined by the instructor, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course outline.

Students must familiarize themselves with the [Policy on Academic Consideration – Undergraduate Students in First Entry Programs](#). Students missing course work for medical, compassionate or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term without supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g. December and April exams) and for practical laboratory and performance tests typically schedule during the last week of the term. Students should also note that the instructor may designate one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course outline. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner.

Academic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

Students are expected to retain all research notes, rough drafts, essay outlines, and other materials used in preparing assignments. In the unlikely event of concerns being raised about the authenticity of any assignment, your instructor may ask you to produce these materials; an inability to do so may weigh heavily against you.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Copyright: Students may not record or distribute any class activity, including conversations during office hours, without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.

Absence from Course Commitments: Students must familiarize themselves with the [Policy on Academic Consideration](#) – Undergraduate Students in First Entry Programs https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Students missing course work for medical, compassionate or extenuating circumstances can request academic consideration by completing a request using the Student Absence Portal (SAP) https://registrar.uwo.ca/academics/academic_considerations/index.html . Students are permitted one academic consideration request per course per term without supporting documentation. Note that supporting documentation is always required for academic consideration requests for examinations scheduled by the office of the registrar (e.g. December and April exams) and for practical laboratory and performance tests typically scheduled during the last week of the term. Students should also note that the instructor may designate one assessment per course per term that requires supporting documentation. This designated assessment is described in the course outline. Supporting documentation for academic considerations for absences due to illness must include the completed Western Student Medical Certificate (SMC) <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf> or, where that is not possible, equivalent documentation by a health care practitioner. Students must request academic consideration as soon as possible and no later than 48 hours after the missed assessment.

Once the request and supporting documentation have been received and reviewed, appropriate academic consideration, if granted, shall be determined by the instructor in consultation with the academic advisor, in a manner consistent with the course outline. Students with an approved absence from an in-class test or exam will be required to write a makeup exam, unless otherwise specified in the course outline. The course instructor or teaching assistant(s) may not be available to respond to questions during the makeup text/exam. Students should be aware that the make-up test/exam will not necessarily be in the same format, be of the same duration, or cover the same material as the original test/exam.

Note: missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty Academic Counselling Office.

Students who fail to write a make-up test or special examination will receive a grade of zero on that assessment. No other make-up opportunities will be provided unless further academic consideration is granted by the student's Home Faculty Academic Counselling office.

Religious Accommodation: Students should review the policy for Accommodation for Religious Holidays https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf. Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Contingency plan for an in-person class pivoting to 100% online learning: In the event of a COVID-19 resurgence or University approved emergency during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

Code of Student Conduct: It is the responsibility of every student to read the Code and familiarize him or herself with its contents. The Code is available at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/code_of_conduct.pdf. Sanctions for non-compliance range from a warning or reprimand to expulsion from the University.

Student Responsibility: Students in a degree program must select courses in accordance with the published requirements. Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and

that they are aware of any antirequisite course(s) they may have taken. Students must familiarize themselves with the Student Responsibility for Course Selection policy https://www.uwo.ca/univsec/pdf/academic_policies/general/academic_counselling.pdf and the Registration and Progression policy https://uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/registration_progression.pdf. Students are responsible for the successful completion of the Graduation Requirements for their degree program https://uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/graduation.pdf.

Support Services:

Office of the Registrar Services <http://www.registrar.uwo.ca>

[Faculty Academic Advising](#) - Please visit your Home Faculty Academic advising webpage for information regarding adding/dropping courses, important dates, academic considerations for absences, appeals, exam conflicts, and many other academic related matters https://registrar.uwo.ca/faculty_academic_counselling.html.

[USC services](#) offers information about student the health/dental plan, Bus Pass, food support services, Peer support Centre etc <http://westernusc.ca/services/>.

[Mental health](#) – Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

[Health & Wellness Services](#) – Registered part-time and full-time students can book a physical health appointment at <https://www.uwo.ca/health/shs/index.html>. Additional on-campus services are also available <https://www.uwo.ca/health/shs/services/index.html>.

[Accessible Education](#) provides supports and services to students with disabilities at Western, in all programs and faculties. Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD) http://academicsupport.uwo.ca/accessible_education/index.html, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing.

[Gender-Based and Sexual Violence](#) – Western is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experience GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: http://uwo.ca/health/student_support/survivor_support/get-help.html

[Western Libraries](#) – Visit the many library locations on campus. Western Libraries provide access to material in physical and digital formats <https://www.lib.uwo.ca/catalogue/index.html>. Research support is available <https://www.lib.uwo.ca/research/index.html>.

[Writing support](#) – Online writing resources, writing support and writing modules are available <https://writing.uwo.ca/undergrads/>

Bookstore: Search for Textbook availability and cost <https://bookstore.uwo.ca/textbook-search>