



The University of Western Ontario
SOCIOLOGY 2166B-001
The Organization and Experience of Work
Winter 2025
In-Person

Instructor: Professor T. Adams
Office Hours TBA
Department of Sociology
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This is a DRAFT only. Please see the course site for the final version.

Official Course Description: This course reviews trends in the organization of work in capitalist societies, and workers' experiences of working, with a focus on Canadian society. Emphasis is placed on the changing organization of work, and organizational impacts on workers' health, skills, and well-being. The links between work and social inequality are also explored.

More Detailed Course Description: This course will survey topics pertaining to the sociology of work. We will examine modern day work in Canada, while putting it in its historical and cross-national context. Our focus will be on a range of characteristics, debates, and social issues associated with the organization and experience of work. The first part of the course reviews the organization of work, and the impact of various organizational forms on workers' experiences and well-being. The second part of the course focuses on the potential of work to reproduce and challenge prevailing social inequalities. Finally we look at the future of work and the impact of technology.

Prerequisite(s): None

Anti-requisite(s): Soc 2145A/B

Course Objectives and Learning Outcomes:

At the end of the course, students will be able to:

- ❖ Identify, analyze and evaluate a variety of theoretical explanations of work, and assess the differences, strengths and weaknesses among them.
- ❖ Draw on theoretical explanations of work to understand their own personal experiences in the workplace.
- ❖ Explain how work has changed over time.
- ❖ Understand the link between work and social inequality.
- ❖ Recognize discrimination in the workplace and provide strategies to help improve the situation.

Course Textbook:

Adams, Tracey. 2022. *Working in Canada: A Sociological Exploration*. Oxford University Press.

A paperback copy of the textbook costs \$108.15. An ebook copy costs \$46.00.

https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2024B&courses%5B0%5D=001_UW/SOC2166B

* Students are welcome to purchase second-hand copies of this textbook.

Communication:

Students are responsible for checking the course OWL Brightspace site (<https://westernu.brightspace.com/d2l/login>) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

If you need to reach me, please email me at tladams@uwo.ca.

Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

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|-----------------------------|-----|------------------------|
| 1) Test | 40% | February 12, 2025 |
| 2) Final Assignment | 30% | April 4, 2025 |
| 4) Discussion Responses (2) | 30% | Jan 22, March 19, 2025 |

Evaluation Details:

Test: A test will be conducted online during the week of February 12 2025. It will be a multiple choice test, and you will have 90 minutes to complete it. The test will be open from February 10th through the 12th, but once you begin it you will only have 90 minutes to complete it.

*For this course the following assessment has been designated as requiring supporting documentation: **TEST**, Due date February 12th.*

Final Assignment: The final assignment will consist of 3 questions, for which you have to provide discussion-response-style short written answers, drawing on your knowledge of course content. Answers should be uploaded onto OWL Brightspace by April 4th 2025, or within **48 hours** of this deadline. After this 48-hour window, late marks of 5% per day will be deducted.

Discussion Responses: On two occasions a question will be posted on OWL Brightspace. You are asked to provide an answer to this post by submitting something under the 'assignment' section on OW Brightspace. Responses should be approximately 500 words, and should draw on both course material and your own opinion.

External sources are not recommended. There will be a total of 2 posts and each response will be marked out of 15. More details will follow, but these posts should be submitted by January 22 2025 and March 19 2025.

DISCUSSION POST DEADLINES ARE FLEXIBLE. THERE IS A 72-HOUR SUBMISSION WINDOW DURING WHICH ASSIGNMENTS CAN BE HANDED IN AND NOT CONSIDERED LATE. AFTER THIS WINDOW CLOSES, LATE MARKS OF 2% PER DAY WILL BE DEDUCTED.

Please note that because the submission deadline for ALL course assessments already includes flexibility in the form of extra grace days, the instructor reserves the right to deny academic consideration for assignments and tests which are submitted following the end of the period of flexibility.

Student Absences:

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

University policy on academic considerations are described [here](#). This policy requires that all requests for academic considerations must be accompanied by a self-attestation. Further information about academic considerations, and information about submitting this self-attestation with your academic consideration request may be found here. Please note that any academic considerations granted in this course will be determined by the instructor, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course outline.”

Students must familiarize themselves with the [Policy on Academic Consideration – Undergraduate Students in First Entry Programs](#). Students missing course work for medical, compassionate or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term without supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g. December and April exams) and for practical laboratory and performance tests typically schedule during the last week of the term. Students should also note that the instructor may designate one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course outline. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner.

Students with an approved absence from an in-class test or exam will be required to write a makeup exam. Course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

Artificial Intelligence:

All assignments must be completed independently, without the aid of artificial intelligence (AI).

Academic Policies:

Scholastic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Plagiarism: Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

Students are expected to retain all research notes, rough drafts, essay outlines, and other materials used in preparing assignments. In the unlikely event of concerns being raised about the authenticity of any assignment, your instructor may ask you to produce these materials; an inability to do so may weigh heavily against you.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Copyright: Students may not record or distribute any class activity, including conversations during office hours, without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.

Absence from Course Commitments: Students must familiarize themselves with the Policy on Academic Consideration – Undergraduate Students in First Entry Programs

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Students missing course work for medical, compassionate or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term without supporting documentation. Note that **supporting documentation is always required for academic consideration requests for examinations scheduled by the office of the registrar (e.g. December and April exams)** and for practical laboratory and performance tests typically schedule during the last week of the term. Students should also note that the instructor may designate one assessment per course per term that requires supporting documentation. This designated assessment is described in the course outline. Please note that any academic considerations granted in this course will be

determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course outline. Supporting documentation for academic considerations for absences due to illness should use the Student Medical Certificate https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf or, where that is not possible, equivalent documentation by a health care practitioner.

Note: missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty Academic Counselling Office.

Missed Tests and Exams: Students with an approved absence from an in-class test will be required to write a make-up test. The make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test. Course professors may not be available to respond to questions during the make-up test/exam slots.

Students with an approved absence from a final exam in December or April will be required to write a makeup exam known as a Special Examination. Permission to write a Special Examination may be granted on the basis of compassionate or medical grounds with appropriate supporting documentation provided to the student's Home Faculty Academic Counselling office.

Students who fail to write a make-up test or special examination will receive a grade of zero on that assessment. No other make-up opportunities will be provided unless further academic consideration is granted by the student's Home Faculty Academic Counselling office.

Religious Accommodation: Students should review the policy for [Accommodation for Religious Holidays](#) . Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Contingency plan for an in-person class pivoting to 100% online learning: In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

Accessibility Options: Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD) http://academicsupport.uwo.ca/accessible_education/index.html, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf . Information regarding accommodation of exams is available on the Registrar's website: www.registrar.uwo.ca/academics/examinations/accommodated_exams.html .

Mental Health: Students who are in emotional/mental distress should refer to Mental Health@Western <https://www.uwo.ca/uwocom/mentalhealth> for a complete list of options about how to obtain help.

Gender-Based and Sexual Violence: Western is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website https://www.uwo.ca/health/student_support/survivor_support/get-help.html .To connect with a case manager or set up an appointment, please contact support@uwo.ca .

Additional resources:

Registrar Services <http://www.registrar.uwo.ca>

Student Support Services <http://westernusc.ca/services>

Course Selection: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and that they are aware of any antirequisite courses they may have taken.

If a student enrolls in a course for which they do not have the prerequisites, they may be removed from the course and have it deleted from their record. This decision may not be appealed. A student will receive no adjustment to their fees in the event that they are dropped from a course for failing to have the necessary prerequisites.

If a student takes a course that is antirequisite to a course previously taken, they will lose credit for the earlier course, regardless of the grade achieved in the most recent course.

Please visit your Home Faculty Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: https://registrar.uwo.ca/faculty_academic_counselling.html .

Bookstore: Search for Textbook availability and cost <https://bookstore.uwo.ca/textbook-search>