Class Times: Monday 1:30 – 3:30 PM. Wednesday 1:30-2:30 PM.
Class Location: SEB 2202
Office: SSC 5209
Office Hours: Mondays 3:30-4:30
Instructor: Dr. Young-Hwa Hong
Email: yhong62@uwo.ca
Email is the best way to reach me (outside of office hours and class), and I welcome your messages! Please enter “Socio2239” in the subject line so that I know which class you are in. Please use only your UWO email for correspondence with me.

Course Website Link: https://owl.uwo.ca/portal
Check our course website at least twice a week for important messages and course material required for lectures.

Course Description
The purpose of this course is to examine critically various forms of social inequalities both within Canada and in the global context. Instead of treating separately different forms of inequality such as class, racial or gender inequality, we will discuss how race, class, gender and other forms of social oppressions intersect and reinforce social injustice. Through a variety of interactive lectures, class discussions and group presentations, students will be encouraged to use sociological imagination to understand how power operates and produces social inequality.

Learning Outcomes
The students will be able to
1. Understand how social inequalities intersect and reinforce social injustice.
2. Learn how to utilize sociological imagination by analyzing the media and social events
3. Challenge taken-for-granted notions
4. Explain core sociological terms
5. Develop critical thinking and analytical skills
6. Present their ideas clearly and articulately during group presentations

Required Course Materials
Available at the UWO bookstore:
3. All other assigned readings will be posted on the OWL website.
**Course Prerequisites:** Sociology 1020

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**COURSE REQUIREMENTS**

**Lectures and Tutorials:**
This course consists of one 2 hour lecture on Monday and a one hour bi-weekly tutorial on Wednesday. To allow for in-depth discussion during the tutorials, I will divide our class into two groups which will meet on alternate Wednesdays.

**Assignments and Exams:**

1. **Attendance & Participation (10%)**: Consistent attendance during the full three hours of class (both lecture and tutorial) is expected and is monitored via various means such as sign-in sheets, in-class written feedback and returning of tests. Missing 5 or more classes may result in being barred from the final exam. Also, a good attitude (respectful, attentive, enthusiastic during both lectures and tutorials) and informed participation are required for full attendance and participation marks. While I appreciate your personal opinions or values, you are expected to respond to class materials.

2. **In-class Test #1 (20%)**: The fall midterm will be held on **November 4th, 2013** in class. It will consist of short-answer and/or multiple choice questions. The test will be 1 hour and 30 minutes long. (Covers Fall term material up to this date)

3. **In-class Test #2 (20%)**: The winter midterm will be held on **February 10th, 2014** in class. It will consist of short-answer and/or multiple choice questions. The test will be 1 hour and 30 minutes long (Covers course material between in-class test #1 and this date)

4. **Group Project Presentations (20%)**: A group of four or five students should present about 20 minutes in class. This assignment involves researching social inequality embedded in our everyday lives in relation to macro structures. For this presentation, students should demonstrate their application skills by analyzing movies, newspapers, advertisements, or Youtube videos in relation to the course themes. Student presentations will take place in the winter term. (I will provide more details in class)

5. **Final Exam (Date TBA) (30%)**: Closed book. **Cumulative**: i.e., includes all course material (lecture content, required readings, videos, tutorial learning exercises) from the entire year including material on previous tests and assignments. A guide indicating the *range of material* and *type* of questions will be provided in advance. The examination will be 2 hours long.

**Laptops and Electronic Devices:**

Laptops are allowed for note taking only. Laptops must be turned off during videos and when I request this. ALL other electronic devices must be disabled and stored within your knapsack / bag during the full three hours of class/tutorial. Penalties for disruption to the learning environment apply to your attendance and participation marks. Laptop privileges may also be revoked. **During exams**, all electronic devices must be disabled and stored at the front of the room.
Missed Exams:
If you miss an exam date due to illness or for other reasons, you must consult with Academic Counselor within 48 hours. If your Academic Counselor decides that your reasons are legitimate, you will be allowed to write a make-up exam.

Grade Guidelines:
According to the Department of Sociology, for Sociology courses at the 2011 and 2200 level:
*A’s are not to exceed B’s, and
*Class averages must be in the range of 66 -70%

COURSE OUTLINE READING SCHEDULE
Any changes to the readings will be announced during lecture period.
Please finish the readings before class according to the schedule below.
I suggest that you keep a reading log. This will help you study at the end of the year.

VZ: refers to Valerie Zawilski’s Book
GG: refers to Grabb and Guppy’s Book

FALL 2013 TERM READINGS

1. Week 1 (Sep 9) Introduction
2. Week 2 (Sep 16) Intersectionality as a Framework
   VZ: “The Intersections of Race, Class and Gender in the Anti-Racism Discourse” (George Sefa Dei: 3-24)
   VZ: “Feminist Intersectional Theorizing” (Daiva K. Stasiulis:25-49)
3. Week 3 (Sep 23) Power and Class I
   GG: “Corporate Concentration, Foreign Ownership, and State Involvement in the Canadian Economy” (Edward Grabb and Monica Hwang: 19-28)
4. Week 4 (Sep 30) Poverty and Neoliberal Welfare
5. Week 5 (Oct 7) Challenges Towards Gender Equality
   GG: “Inequalities of Gender and Class: Charting the Sea Change” (Janet Siltanen:197-212)
   GG: “Gender at Work: Strategies for Equality in Neoliberal Times” (Gillian Creese and Brenda Beagan: 224-236)
6. Week 6 (Oct 14) Thanksgiving Holiday / No Class
7. Week 7 (Oct 21) Paid and Unpaid Labour
VZ: “Part-Time Work and the Gender Division of Labour” (Gretchen Webber and Christine Williams: 52-72)
GG: “Converging Gender Roles” (Matherine Marshall: 213-223)

8. Week 8 (Oct 28) Family and State Control
VZ: “Sterilization in Alberta, 1928-1972: Gender Matters” (Jana Grekul: 84-97)

9. Week 9 (Nov 4) TEST #1

10. Week 10 (Nov 11) Remembrance Day / No Class

11. Week 11 (Nov 18) Appropriation
VZ: “Transnational Circuits in the Marketing and Consumption of Skin Lighteners” (Evelyn Nakano Glenn : 231-247)

VZ: “The Legacy of Residential Schools” (Bernard Schissel and Terry Wotherspoon : 102-121)

13. Week 13 (Dec 2) Colonial Present
VZ: “Lessons in Decolonization: Aboriginal Overrepresentation in Canadian Criminal Justice” (Patricia A. Monture-Angus: 266-281)
Film: The Native Club

WINTER 2014 TERM READINGS

1. Week 1 (Jan 6) Immigration
2. Week 2 (Jan 13) Transnational Domestic Workers

3. Week 3 (Jan 20) Global Production
VZ: “Garment Production in Canada: Social and Political Implications” (Roxanna Ng: 375-386)
VZ: “Fruits of Injustice: Women in the Post-NAFTA Food System” (Deborah Barndt: 387-396)

4. Week 4 (Jan 27) Globalization of Birth Markets

5. Week 5 (Feb 3) Representation and Gendered Body
ZA: “Feminist Leadership and Female Genital Mutilation in Canada: A Community Health Centre’s Advocacy and FGM eradication” (Wangari Esther Tharao and Linda Cornwell: 326-229)
Njambi, W. “Dualisms and female bodies in representations of African Female Circumcision: A Feminist Critique 281-303

6. Week 6 (Feb 10) TEST #2

Feb 17 Reading Week – No Class

7. Week 7 (Feb 24) Education and Inequality
GG: “Change and Stability in Patterns of Social Inequality in Canadian Education” (Neil Guppy: 150-157)
GG: “Changing Times, Stubborn Inequalities: Explaining Socioeconomic Stratification in Canadian Schooling” (Scott Davies and Vicky Maldonado: 158-170)
GG: “Choose Your Parents Carefully: Social Class, Post-secondary Education and Occupational Outcomes” (Harvey Krahn: 171-189)

8. Week 8 (Mar 3) Hidden Curriculum
VZ: “Fighting a ‘Public Enemy’ of Black Academic Achievement – The Persistence of Racism and the Schooling Experiences of Black Students in Canada” (Heny M. Codjoe: 122-146)
VZ: “The Persistence of Colonial Discourse: Race, Gender and Muslim Students in Canadian Schools” (Goli Rezai-Rachti” 147-155)

9. Week 9 (Mar 10) Universities in the Neoliberal Era
TBA

10. Week 10 (Mar 17) Power and Class II
GG: “Working Class Formation in Canada” (James Conley :44-60)

11. Week 11 (Mar 24) Mobility and Occupation
GG: “Social Mobility in Canada: Concepts, Patterns and Trends” (Richard Wanner: 116-132)
GG: “Labour Markets, Inequality and the Future of Work” (Graham Lowe and Wolfgang Lehmann: 133-149)
GG: “Postponed Adulthood: Dealing with the New Economic Inequality” (John Myles:317-323)

12. Week 12 (Mar 31) Social Inequality and Health
GG: “Social Inequality and Health” (Gerry Veenstra:353-366)
VZ: “Redefining Home Care for Women with Disabilities: A Call for Citizenship” (Kari Krogh: 170-193)
VZ: “Affirming Immigrant Women’s Health: Building Inclusive Health Policy” (Marian MacKinnon and Laura Lee Howard: 194-210)

13. Week13( Apr 7) Space, Inequality and Resistance / Course Summary
GG: “Political Involvement, Civic Engagement and Social Inequality” (James Curtis, Edward Grabb, Thomas Perks and Tina Chui: 409-28)
TBA

Exam Period April 14 – April 30, 2014
Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.