The University of Western Ontario  
SOCIOLOGY 2241E 001  
Men and Women in Society: Gender Issues in Sociology  
Tuesday 12:30 – 1:30 A.M.  
Thursday 12:30-2:30 A.M.  
Fall/Winter 2014/2015  

Instructor:  
Dr. Young-Hwa Hong  
Office Hours: Tuesday 1:30 A.M –2:30 P.M  
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Course Description:  
The purpose of this course is to examine how gender shapes our everyday lives in intersection with race, class, sexuality and disability. We will also analyze gender within the context of globalization and colonial history. Our focus will be on Canada but we will consider other countries as well. Through a variety of interactive lectures, class discussions and written assignments, we will consider how our personal experience is tied to the social and the political.

Learning Objectives:  
The students will be able to

1. Understand how gender is socially constructed.  
2. Challenge taken for granted notions of heterosexism.  
3. Critically analyze the role of gender in various social institutions.  
4. Explain sociological concepts and terms.  
5. Use sociological concepts by analyzing the media and social events.  
6. Develop critical thinking and writing skills.

Prerequisite(s):  
Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B

Antirequisite(s): None

Required Text(s):  
Available at the UWO bookstore:

2. All other assigned readings will be posted on the OWL website.
**How To Contact Me:**
Email is the best way to reach me (outside of office hours and class), and I welcome your messages! Please enter “Socio2241E” in the subject line so that I know which class you are in. Please use only your UWO email for correspondence with me. However, I will not respond to emails if the answer is available on the course outline or a UWO web site.

**Evaluation Breakdown and Method of Evaluation:**
This course consists of one 2 hour lecture on Thursday and a one hour bi-weekly tutorial on Tuesday. To allow for in-depth discussion during the tutorials, I will divide our class into two groups which will meet on alternate Tuesdays. I will post the tutorial schedule on the OWL.

1. **In-class Test #1 (15%)**: The fall midterm will be held on **October 23rd, 2013** in class. It will consist of short-answer and/or multiple choice questions. The test will be 1 hour and 30 minutes long. (Covers Fall term material up to this date)

2. **In-class Test #2 (15%)**: The winter midterm will be held on **February 12th, 2014** in class. It will consist of short-answer and/or multiple choice questions. The test will be 1 hour and 30 minutes long (Covers course material between in-class test #1 and this date)

3. **Final Exam (Date TBA) (30%)**: Closed book. **Cumulative**: i.e., includes all course material (lecture content, required readings, videos, tutorial learning exercises) from the entire year including material on previous tests and assignments. A guide indicating the range of material and type of questions will be provided in advance. The examination will be 2 hour and 30 minutes long.

4. **Term Papers (30%, 15% each)**: Students must submit a hard copy of the paper in class and upload to turnitin via our OWL. Late submissions will be penalized 5% a day, including weekends and are not accepted more than one week after the due date. Failure to submit an essay results in zero for that assignment and will result in failure in this university designated essay course. Both essays require you to demonstrate competence in academic critical reading, thinking, and writing.

5. **Attendance & Participation (10%)**: Consistent attendance during the full three hours of class (both lecture and tutorial) is expected and is monitored via various means such as sign-in sheets, in-class written feed-back and returning of tests. Missing 5 or more classes may result in being barred from the final exam. Also, a good attitude (respectful, attentive, enthusiastic during both lectures and tutorials) and informed participation are required for full attendance and participation marks. While I appreciate your personal opinions or values, you are expected to respond to class materials.

**A Note on Plagiarism:**
Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).
Plagiarism Checking:
Students may be required to submit their assignments to turnitin.com on the class WebCT website after they are completed. These papers will be subject to submission for textual originality.

Policy on Laptops and other Electronics/Phones in Class:
Laptops are permitted in class but if it is observed that students are on social networking sites such as Facebook or Twitter, they will be told to close the lid and they will not be permitted to use it for the remainder of the class. Be sure that all cell phones are turned off at the beginning of class.

Course Schedule and Readings:

Fall 2014 Readings

Week 1 (Sep 4). Introduction
* Sep 9: No tutorial

Week 2 (Sep 11, 16). Biology Constructs the Sexes
Text : chapter 1, & 2

Week 3 (Sep 18, 25). Biology Constructs the Sexes: Eugenics

Davis, Angela. (2006). “Section Five Reading B: Reproductive Rights” in An Introduction to Women’s Studies: Gender Transnational World. Crewal, I & Kaplan, C (Eds).: 103-107


Week 4 (Sep 25, 30). Culture Constructs the Sexes
Text: Chapter 4

Week 5 (Oct 2, 7). The Social Construction of Gender
Text: Chapter 5

**Week 6 (Oct 9, 14). Intersectionality**
Canadian Research Institute for the Advancement of Women. (2006). Intersectional feminist frameworks: An emerging vision


**Week 7 (Oct 16, 21). Colonialism and the Historical Construction of Gender**


**Week 8 ( Oct 23) TEST # 1**
*Study break Oct 30-31*

**Week 9 (Nov 6, 11). Colonial Legacy and Present**

*Nov 11: No tutorial

Film: The Club Native

TBA

**Week 10 ( Nov 13, 18 ). Gender and the State**


**Week 11 (Nov 20, 25 ) Gender and the Body**

Text: Chapter 11


**Week 12 (Nov 27, Dec 2) . Gender and the Racialized Body**


*Winter 2015 Readings*

**Week 1 (Jan 6, 8, 13 ). Gender, Violence & Masculinities**

*Jan 6: No tutorial*

Text: Chapter 12


**Week 2 (Jan 15, 20). Women and Unpaid-labour**

Text: Chapter 6, pp.162-168.


Film: Housework, More Than It Seems To Be

**Week 3 (Jan 22, 27). Gender and Work**

Text: Chapter 8

TBA
Week 4 (Jan 29, Feb 3). Transnational Domestic Work/Transnational Motherhood

Film: When Strangers Re-Unite

Week 5 (Feb 5, 10). Immigrant Women and Work


Week 6 (Feb 12, 24). TEST #2
Reading Week (Feb 16-20) No Class

*Feb 24: No tutorial

Week 7 (Feb26, Mar 3). Global Production and Women’s Labour


Week 8 ( Mar 5, 10) Globalization of Birth Markets


Week 9 (Mar 12, 17). Gendered Intimacies
Text: Chapter 10

TBA

Week 10 ( Mar 19, 24 ). Gender and Education
Text: Chapter 7

TBA
Week 11 (Mar 26, 31) Gender and militarization


Week 12 (April 2) . FINAL REVIEW
Text: Epilogue

Policy on Accommodation for Medical Illness (https://studentservices.uwo.ca/secure/index.cfm)
Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation:
(http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html)

Accessibility Options:
Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation. (http://www.registrar.uwo.ca/examinations/accommodated_exams.html)

Scholastic Offences
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Students who are in emotional/mental distress should refer to Mental Health@Western (http://www.uwo.ca/uwocom/mentalhealth/) for a complete list of options how to obtain help.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519.661-2111 x 82147 for any specific question regarding an accommodation.