Sociology 2212a:
Third World Women: Gender and Development
UWO, Section 001
Fall 2014

Prof. Tess Hooks  
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Class Session:  
Tuesdays, 10:30 a.m. to 12:20 p.m., SSC 3014
Thursdays, 11:30 a.m. to 12:20 p.m., SSC 3014

Office Hours:
Tuesdays 1:00 to 2:00 p.m.

Learning Outcomes

When students have completed this course, they should be able to:

✔ identify and explain the unique challenges faced by women in the third world
✔ identify and explain the commonalities that women around the world share
✔ distinguish the multiple approaches to understanding gender and development
✔ assess the “progress” that society has made toward achieving development goals that specifically benefit women

Textbooks

Required:

The Women, Gender & Development Reader, 2nd Edition


There are additional readings posted on the OWL site.
Important Note: Please Read

You are responsible for ensuring that you have successfully completed all course prerequisites. If you do not have the requisites for this course, and you do not have written special permission from your Dean to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Structure of the Course

In general, the class will be divided between lecture material (which will be parallel with but independent of, the texts) and class discussion exploring this material in relation to contemporary events.

Evaluation:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>10%</td>
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<tr>
<td>Country development reports</td>
<td>10%</td>
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<tr>
<td>Mid-term exam</td>
<td>35%</td>
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<tr>
<td>Final exam</td>
<td>45%</td>
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Mid-term exam: October 21

Class Participation

Participation is an important facet in the learning process. It helps students digest new concepts, apply those concepts to real world situations, and interject their own perspectives on the topic under discussion. For this reason a significant component of your evaluation is tied to class participation. Participation will be based on a combination of attendance and class participation. Attendance alone, however, is not enough to achieve an above average mark. You will also be evaluated on your level of participation in group and class discussions as well as the relevance and quality of your participation.

On those occasions in which you miss class because of illness or other valid reasons, you may still earn participation credit for those absences by writing a response to an instructor selected discussion question (one double spaced page per hour of class time missed). It is your responsibility to make arrangements with me on the first day you return to class after an absence or you forfeit the right to make up for your absence. The response will be due within one week of your return. If you miss more than 50% of class sessions without offsetting participation credits, your participation mark will be zero (0).

Because class participation is an important component of your evaluation it is important to create a safe environment for everyone to participate. So the first rule is: people are sacred, ideas are not. This means that we need to be respectful of each other and give each other space to participate. In line with this, if you are bringing a cell phone to class, make sure that it is turned off before coming in to class.
A Few Words About Classroom Decorum

Laptops are permitted in class at the discretion of the professor for note taking or any other purpose approved by the professor. If, however, they are used for personal purposes during class time (Facebook, e-mail, web surfing, gaming, etc.) the privilege of using laptops may be withdrawn. Using laptops is a privilege, not a right.

Cellphones, Blackberries, and similar devices, must be turned OFF (not just vibrate) during classes unless specific permission is sought for emergency purposes in a given class. Text messaging and Twittering are not permitted during class.

Exams

The exams for this class will be a combination of multiple choice (70% of the exam grade) and essay (30% of the exam grade). Computer-marked multiple choice exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Make-up exams are offered only in the most compelling of circumstances such as family deaths and severe illness, and they will normally be made up within one week of the original date. You must notify me directly via phone, voice mail, e-mail or in person of your circumstances prior to the exam date where possible, or in extraordinary circumstances, within 48 hours following the exam or you will waive your right to a make-up. Thorough documentation stating specific circumstances will be required, and these will be verified.

Missed Exams: You should understand that academic accommodation will not be granted automatically on request. If, due to medical illness, you cannot write a test or exam, or submit an assignment by the due date, it is your responsibility to follow the University’s Policy on Accommodation for Medical Illness.

Western’s policy on Accommodation for Medical Illness can be found at https://studentservices.uwo.ca/secure/index.cfm. Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

A Note on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

Plagiarism Checking: Students may be required to submit their assignments to turnitin.com on the class WebCT website after they are completed. These papers will be subject to submission for textual originality.
Accessibility Options:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: [http://www.registrar.uwo.ca/examinations/accommodated_exams.html](http://www.registrar.uwo.ca/examinations/accommodated_exams.html)

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: [http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

Mental Health

Students who are in emotional/mental distress should refer to Mental Health@Western ([http://www.uwo.ca/uwocom/mentalhealth/](http://www.uwo.ca/uwocom/mentalhealth/)) for a complete list of options how to obtain help.
General Course Outline

Unit 1: Introduction
READING: VDWN, Ch. 1: 14-21

Unit 2: Women in Development
READING: VDWN, Ch. 4:38-40; Ch. 11:83-88; and Ch. 12:89-94
Momsen, Ch. 6:140-175
Benería, Lourdes and Gita Sen

Unit 3: Women and Development
READING: Mies, Maria
Mies, Maria

Unit 4: Gender and Development
READING: Momsen, Ch. 1:1-19
VDWN, Ch. 3: 28-37; Ch. 37:391-393; Ch. 38:394-401; Ch. 39:402-407; Ch. 41:414-416

Unit 5: Women and the Numbers
READING: VDWN, Ch. 5:41-42; Ch. 16:114-120; Ch. 17:121-136; Ch. 18:137-153
Momsen, Ch. 7:176-195
Unit 6: The Feminization of Labour
READING: VDWN, Ch. 22:212-224; Ch. 23:225-236; and Ch. 44:432-438
Momsen, Ch. 8:196-229

October 21: Mid-Term Examination

Unit 7: Global Restructuring and Survival Strategies
READING: VDWN, Ch. 2:22-27; Ch. 21:174-194; Ch. 24:237-244; Ch. 25:245-251;
Ch. 26:252-269; Ch. 27:270-284; Ch. 28:295-305; Ch. 29:306-316; Ch. 32:334-
343; and Ch 42:417-424

Unit 8: Women and Microcredit
READING: VDWN, Ch. 7:47-54; Ch. 8:55-63; and Ch. 14:99-101

Unit 9: Gender, Nature, and Ecofeminism
READING: VDWN, Ch. 6:43-46 and Ch. 30:317-326
Momsen, Ch. 5:109-139

Unit 10: Women and Reproductive Rights
READING: Momsen, Chs. 2 and 3:20-77
VDWN, Ch. 15:102-104; Ch. 19:154-161; Ch. 20:162-173; Ch. 31:327-333; and
Ch. 35:360-371

Unit 11: Gender, Health and Violence
READING: Momsen, Ch. 4: 78-108
VDWN, Ch. 9:64-73; Ch. 10:74-82; Ch. 19:154-161; Ch. 34:349-359; and
Ch. 43:425-431

Unit 12: Summation and Review
Momsen, Ch. 9:230-254
VDWN, Ch. 33:344-348; Ch. 36:372-379 and Ch. 40:408-413

December 8-19: Final Examination Period