

Curriculum Vitae
November 2012
Amanda Lynn Zavitz-Gocan

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St Thomas, Ontario
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Citizenship- Canadian

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EDUCATION

University of Western Ontario, London Ontario (1999-2005)

Doctor of Philosophy: Sociolgy

Early Promotion to the PhD program from Honours Bachelors of Arts

Honours Standing (1999-2005)

University of Western Ontario, London Ontario (1995-1999)

Honours Bachelor of Arts- Sociology

Honours Standing (1996-2000)

AWARDS

Currently being nominated for The Presidents Distinguished Teaching Award (Fanshawe College)

Award of Excellence USC Teaching Honour Roll (2004, 2005, 2006)

**Social Sciences and Humanities Research Council of Canada Fellowship
(September 2002- January 2005)**

- Ontario Graduate Scholarship (2001)
- Special University Scholarship (1999- 2005)
- Graduate Teaching Award (2000)
- Entrance scholarship (1995)

AREAS OF RESEARCH AND TEACHING INTERESTS

- Sociological theory (classical and modern)
- Social Inequality
- Media and ideology
- Race and ethnicity
- Social change and development
- Gender/Women's studies

PROFESSIONAL EMPLOYMENT

School of Language and Liberal Studies, Fanshawe College, London Ontario

(July 2005- Present)

Full Time Professor of Sociology

Courses Taught:

Introduction to Sociology for Social Service Workers (College level, SOCI 1006)

Introduction to Sociology for General Arts (College level, SOCI 1043, SOCI 1044)

Introduction to Sociology for Medical Radiation Technology (University level, SOCI 7003)

Social Issues (University Level, SOCI 7015)

Unnecessary Illusions (University Level, SOCI 7013)

Demographic Studies (University Level, URBN 1005)

Gender and Sexuality (SOC 1047)

Theories of Social Inequality (SOC 5004)

Critical Youth Studies (SOC 5005)

Sick Societies- Health in Canadian Society (SOC 1062)

Social Problems in Canadian Society (SOC 1009)

Duties:

- Develop classroom objectives and foster a critical learning environment that is both theoretical and practical in orientation
- Devise course material; including lecture notes, assignments, activities, discussions and examinations
- Facilitate class discussion of learning objectives
- Plan, organize and deliver interesting and thought-provoking lectures
- Evaluate student essays, assignments, presentations and examinations
- Develop and maintain a course webpage via Fanshawe Online
- Interact with students to facilitate the learning process.

School of Language and Liberal Studies, Fanshawe College, London Ontario

(September 2008- Present)

Coordinator of the Social Science Speakers Series

Duties:

- Obtain funding for the Series by applying for various grants.
- Meet with the Faculty of Social Science to decide on a theme for the year and generate a list of potential speakers.
- Contact speakers to invite them to be a part of the Series.
- Organize speakers and presentation event.

Sociology Department, University of Western Ontario, London Ontario

(April 2004- Present)

Limited Duties Appointment- Professor of Sociology

Classical Sociological Theory, Sociology 2240-650- Fall/Winter Online course

Duties:

- Develop course outline, grading system and classroom objectives.

- Prepare and administer course lectures and reading material.
- Create course examinations and assignments.
- Evaluate essays, examinations and assignments.
- Conduct, plan, organize and deliver interesting and coherent lectures.
- Develop and maintain a course webpage (SAKAI, formally WebCT).
- Interact with students to facilitate the learning process.

Nelson Publications

(April 2012- present)

Introduction to Sociology- E-reader

I am currently authoring the first Canadian edition of Introduction to Sociology E-reader for Nelson publications.

This role involves choosing 120 articles that represent all areas of Introduction to Sociology and then summarizing each of these articles and developing critical thinking questions and multiple choice questions for each article.

School of Language and Liberal Studies, Fanshawe College, London Ontario

(April 2008-December 2010)

Coordinator of Social Science

Duties:

- Coordinate, organize, facilitate and lead Social Science Faculty in the School of Language and Liberal Studies.
- Meet with the Chair of the department and Coordinators from other areas of the School on a weekly basis.
- Coordinate and facilitate part-time and partial-load Social Science Faculty.
- Oversee and help to maintain professional standards for Social Science courses.
- Sat on hiring committee for three summers, participated in hiring decisions.
- Curriculum development.

Online Course Development, University of Western Ontario, London Ontario

(January 2009 - April 2009)

A Survey of Sociological Theory 2240 650, Summer Distance Education

Sociology Department, University of Western Ontario, London Ontario

(January 2004-April 2004)

Online Course Development- Classical Sociological Theory, Sociology 270

Online Course Development- Contemporary Sociological Theory, Sociology 271

General Studies Department, Fanshawe College, London Ontario

(September 2004- April 2005)

Partial Load Sociology Instructor

Courses:

Introductory Sociology for Human Services Foundation (SOC1 1012)

Introductory Sociology for Social Service Workers (SOC1 1006)

Social Problems (SOC1 3001)

Social Politics of Intervention (SOCI 3012)

Sociology Department, University of Western Ontario, London Ontario

(January 2005- April 2005)

**Limited Duties Appointment- Professor of Sociology
Youth and Society, Sociology 320 (section 002)**

Sociology Department, University of Western Ontario, London Ontario

(September 2001- December 2003)

**Limited Duties Appointment- Professor of Sociology
Foundations of Sociological Theory, Sociology 270 A (section 003)**

Sociology Department-University of Western Ontario, London Ontario, First Nations Cohesion Center

(May 2001-September 2002)

Research Assistant- (Jerry White- Images of Natives in the Media)

- Reviewed the current literature surrounding the presentation of First Nations in the media.
- Conducted a content analysis of images of First Nations in twelve mainstream newspapers across Canada from January 1999- January 2000.
- Used Nu*dist to code each article written about aboriginals, First Nations or Natives in that time frame.
- Created a searchable database of all articles written about aboriginals in the twelve mainstream newspapers in the year 2000.
- Provided a comparative summary of the ways in which aboriginals were portrayed in each of the major newspapers for three main events that occurred in 2000.
- Analyzed the results.
- Presented the results in a paper intended for publication.

Sociology Department-University of Western Ontario, London Ontario

(September 1999- April 2001)

Teaching Assistant - Sociology 020

Sociology Department-University of Western Ontario, London Ontario

(April 2000- September 2001)

Research Assistant (Rod Beaujot-Reproduction and Caring Over the Life course)

- Conducted library and Internet research to provide current sociological research in the area of marriage, relationships, earning/caring, and division of labour.
- Helped to construct a qualitative research questionnaire and schedule.
- Responsible for calling people within our sampling frame to set up interviews, and for organizing and coordinating the team of researchers to perform the interviews.
- Conducted in-depth, face-to-face interviews.
- Provided summary statements as well as transcribed interviews.
- Aided in constructing the qualitative questionnaire.

PUBLICATIONS

“Racial Politics and Cultural Identity in Trinidad’s Carnival.” Amanda Zavitz-Gocan and Anton Allahar. *The Journal of the Society for Research on Identity Formation*, Volume 2, Number 2, 2001.

Pending publication- **The Intersection of Race, Ideology and Media in Canadian Newspaper’s Portrayal of Aborigines.** Submitted to the *Canadian Journal of Sociology*.

PUBLICATIONS: OTHER

Book Review: Myra Young Armstead’s “A Mighty Change Tall Within Black Identity in the Hudson Valley.” **The Journal of the Society for Research on Identity Formation.**

Newspaper: A Survey of Candidate’s Opinions on the Issue of No Smoking in St. Thomas. *St Thomas Times Journal*, November 18, 2003.

Newspaper Editorials: Amanda Zavitz-Gocan, No-Smoking in St. Thomas. *St. Thomas Times Journal*, January 13, 2003

Professional Development

Social Science Speaker’s Series- Fanshawe College (January 2008-Present)

Organizer of this series

- Initiated the Series in 2008
- Gather funding for speakers by applying for various grants and reaching out to different areas of the college.
- Conducting Social Science Faculty meetings to decide on the theme of the Series (for each year) and generate a list of potential speakers.
- Contact the potential speakers to see who is willing to participate in our Series
- Organize the presentations.
- Advertise for the event (both within and outside the College).
- Host the presenters on the day of the presentation.
- Fill out and submit forms related to speakers payment.

Theme: “Global Citizenship”

September 17, 2009- Yves Engler, Political Activist and Author, “Canada on the World Stage”

October 9, 2009- Penn Kemp, Write in Residence UWO, “Courage my Love”

October 29, 2009- Alan Borovay, Canadian Civil Liberties, “Threats to Canadian Civil Liberties”

November 26, 2009- Jim Stanford, Economist CAW, “Making Economics Work for Us”

January 21, 2010- Robert Lovelace, Former Co-Chief of Ardock First Nations, “Justice Indeed”

February 18, 2010- Paige Desjarlais, Student Advocate, “36 Hours in Gaza”

March 18, 2010- Linda McQuaig, Award-winning Journalist/Author, “Trouble with Billionaires”

2010/2011- Theme: “Power and Transformation”

September 30, 2010- **Social Science Faculty**, SLLS, “Interdisciplinary Power and Transformation”
October 21, 2010- **Dr. Tina Fetner**, Sociology Professor at McMaster, “Attitudes towards Homosexuality”
November 11, 2010- **Andrew Judge**, MA Sociology UWO, “Building Power through Relationships”
December 2, 2010- **Koto Kimura**, G20 Protester, “Challenging Power in the G20 Protest”
January 20, 2011- **Dr. Scott Veenvliet**, Psychology Professor, Fanshawe, “Spiritualism and Transformation.”
February 10, 2011- **Bev Coulson**, OPP, “Power through Knowledge and Awareness”
March 17, 2011- **Judy Rebick**, Best-selling Author and Political Activist, “Transforming Power”

2011/2012- Theme: “Unnecessary Illusions: Truths and Realities about Society”

September 15, 2011- **Dr. Tim Pychyl**, 3M National Teaching Award Winner, “Procrastination and Power”
October 13, 2011- **Dr. Monda Halpern**, History Professor UWO, “Historical Illusions”
November 17, 2011- **Dr. Natacsha Wesch**, Sport Psychologist, “The Illusion of Sport”
January 19, 2012- **Diane Hill**, Aboriginal Speaker and Leader, “Quantum Physics of the Mind”
March 8, 2012- **Maude Barlow**, Internationally renowned Author and Activist, “Global Water Crisis”

2012/2013- Theme: “Social Science in Praxis”

September 27, 2012-**Dr. Mitch Rothstein**, Psychology Professor, UWO, “Youth and Resilience”
October 18, 2012 – **Dr. James Bartleman**, former Lieutenant Governor, “Canada’s Forgotten Children”
November 29, 2012- **Dr. Gail Dines**, Feminist and activist, “Social Construction of Gender and Sex”
January 24, 2013- **Dr. David Wolfe**, The University of Western Ontario, “Healthy Youth Relationships”
February 14, 2013- **Lorraine McNeil**, Anthropology Professor, Fanshawe, “Pragmatism in Anthropology”
March 21, 2013- **Dr. Sue Wilson**, Sisters of St Josephs, “Society and Action”

Research Study -Student Disengagement- Attendance and Motivation at College

(April 2008- September 2010)

Lead Investigator

- Applied to the Research Ethics Review Board for permission to complete the study.
- Received a grant from the Fanshawe College Foundation.
- Constructed, administered and a survey of student attendance and attitudes towards engagement.
- Organized focus groups and focus group leaders to assess student attendance and attitudes towards engagement.
- Analysed focus group data (NVIVO).
- Produced a paper summarizing the results of the study.

Social Science Speaker’s Series- Fanshawe College

(October 9, 2008)

Conference Presentation- Student Disengagement and Disaffection

Social Science and Humanities Conference- Humber College

(May 22, 2008)

Conference Presentation- Student Disengagement and Disaffection

School of Language and Liberal Studies- Grade 11 and 12 Social Science and Humanities

(January 2008 – September 2010)

Curriculum Review- Chair Person

School of Language and Liberal Studies- Writing across the Curriculum

Testing and Evaluation Committee

(July 2006-December 2006)

Curriculum Design-Helped to design placement and exit exams for the new writing courses.

Social Service Workers Course Revitalization Workshop

(May 16, 2005)

Program Design- Helped to revitalize course outlines to meet the social service worker program requirements and objectives

Canadian Sociology and Anthropology Association Annual Conference

(May 30, 2003-June 4, 2005)

Paper Presentation- The Manufacture of Discontent

Canadian Sociology and Anthropology Association Annual Conference

(May 30, 2003-June 4, 2003)

Paper presentation- “The Politics of Race, Ideology and Media: The Portrayal of First Nations' Capacity for Self-Government in Canadian Newspapers”.

Heath and Aging and Multidisciplinary Research Day

(February 2003)

Paper presentation- The Politics and Ideology of Well-Being in the Portrayal of Aboriginals by mainstream Canadian Press

Aboriginal Policy and Research Conference, Ottawa Ontario

(November 2002)

Poster presentation: First Nations Data Institute Project

Conference Delegate

INAC/AINC Staff

Canadian Sociology and Anthropology Association Annual Conference

(May 28-June 1, 2002)

Association member

Conference Delegate

Caribbean Studies Association, Annual Conference, St, Marten

(May 25-27, 2001)

Paper presented- “Trinidad’s Carnival: A New Area of Ethnic Contestation” (Amanda Zavitz-Gocan and Anton Allahar)

Society for Research on Identity Formation, 8th Annual Conference

(May 3-6, 2001)

Conference Delegate

International Conference: Diasporas and Transnational Identities.
Windermere Manor Conference Center, University of Western Ontario
(October 19- 21, 2000)

Session Chair: The Politics of Diasporas

UNIVERSITY/COLLEGE SERVICE

Social Science Forum, Fanshawe College

(January 2008-Present)

Chair of the Committee

Fanshawe College, School of Language and Liberal Studies

(September 2007-January 2011)

Union Stewart

CSAA Departmental Organization Committee for the Annual CSAA conference to be held at the University of Western Ontario in June 2005.

(January 2004- June 2005)

- Helped to organize and
- Coordinated activities and sessions associated with the conference.
- Conference delegate

Coordinator of Graduate Students' Brown Bag Lunch Series, University of Western Ontario (September 2002- April 2003)

- Organized and coordinated a series of discussions and presentations of interest to graduate students in the department of sociology.
- Presented a paper in this forum entitled – “What to expect in Graduate School”.

Departmental Relations Committee, University of Western Ontario,

(September 2001- April 2002)

- Worked with graduate students, staff and faculty members to coordinate events and discussions to increase harmony and solidarity within the department.
- Coordinated brown-bag lunch series, an opportunity for Graduate students to interact with one another in the forum of discussion.

Sociology Department -University of Western Ontario, London Ontario

(September 1999- April 2003)

- An active and involved student representative of the Sociology departmental assembly.
- Member of the unit user committee.
- Sociology representative on the Western Journal of Graduate Editorial Board.

LEADERSHIP/VOLUNTEER EXPERIENCE

Social Science Speakers Series, Fanshawe College

(April 2008- Present)

- Initiate and organize this series.
- Obtain funding for the speakers
- Organize each speaking presentation
- Host each speaker
- Advertise each presentation

Social Science Forum, Fanshawe College

(April 2008- January 2010)

- Coordinated and led meetings for Social Science faculty in the School of Language and Liberal Studies at Fanshawe College.

Organizer and Founder of the Coalition for Smoke-free St Thomas and Elgin, St. Thomas Ontario

(January 2003- September 2005)

- Initiated, organized and managed a group of concerned citizens and organizations such as the Canadian Cancer Society, the Health and Stroke Foundation, the St. Thomas Health Unit and the Lung Association of Canada, in an attempt to make the community of St Thomas smoke-free.
- I spoke regularly at city Council hearings and deputations on behalf of my group.
- Coordinated and led meetings with individual city council members.
- Spoke at various public forums to inform the citizens of St Thomas of the progress we are making in the enactment of the bylaw.
- Campaigned larger organizations for advertising funds.
- I constructed a survey of public opinion that was sent randomly to citizens in St. Thomas to assess public support of a non-smoking bylaw in the community.
- Analyzed the results of a survey sent to all of the potential candidates for municipal election in November 2003.
- Provided a written summary of the results that was published in the local newspaper
- Succeeded in passing a bylaw that prohibits smoking in workplaces and public spaces in St Thomas as of April 1, 2005.

Tutor and Mentor to Youths, Elgin County School Board

(September, 1998- Present)

- Working with young children and adolescents who display behavioural difficulties such as delinquent behaviour or Attention Deficit Disorder.
- Tutoring young children who have difficulty learning to read or spell.
- Helping these children/youths develop a self-confidence and discipline.

London Booth House Detention Center, London Ontario

(1995-1996)

- Volunteered my time to work with counseling and constructing recreational activities for juvenile delinquents.

PROFESSIONAL DEVELOPMENT/ SKILLS

Computer Skills:

- CorelWord Perfect, Microsoft Word, Microsoft Office, Excel, Internet

Computer skills used for teaching:

- I have both knowledge and experience using Scan exam, Marks management, Fanshawe Online, WebCT OWL, Sakai and power point presentations
- I have experience constructing and maintaining websites.

Quantitative Research Skills:

- SPSS and SASS training, as well as training and knowledge of quantitative research techniques.
- Capable of constructing sample frames of the target population, as well as developing and assessing the adequacy of survey questionnaires.
- Quantitative content analysis.

Qualitative Research Skills:

- I have knowledge and experience using NU*DIST to code data and run qualitative analysis.
- Possess both skills and experience that allow me to obtain, analyze, and construct formal reports of data pertaining to a wide variety of subjects with sociological relevance.
- Knowledgeable of mail surveying, in-person and telephone interviewing, as well as transcribing.
- Compiled a large amount of data, research, or existing literature into a professional and comprehensive report.
- Questionnaire design
- Qualitative content analysis: I am adept at using research techniques such as Nexus Lexus.

REFERENCES

Whitney Hoth

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