

# *CURRICULUM VITAE*

James E. Côté

March, 2018

## Education and Work History

- 2000 - Professor (Full), Department of Sociology, University of Western Ontario
- 1990 – 2000 Associate Professor, Sociology, University of Western Ontario
- 1984 - 1990 Assistant Professor, Sociology, University of Western Ontario
- 1980 - 1984 Ph.D., Sociology, York University, Toronto
- 1978 - 1980 Research Assistant/Psychometrist, Beechgrove Regional Children's Centre, Kingston
- 1977 - 1981 M.A., Sociology, University of Western Ontario
- 1973 - 1977 Honours B.A., Sociology/Psychology, Trent University

## Editorial Positions

### Managing:

- 2009 – 2019 Associate Editor, *Journal of Adolescence*
- 2000 – 2005 Founding Editor-in-Chief of the *Identity: An International Journal of Theory and Research*, Lawrence Erlbaum Associates.
- 1999 – 2000 Guest Editor, *Journal of Youth and Adolescence*, for the issue "The Mead-Freeman controversy in review." 29(5), 2000.

### Consulting:

- 2007 – 2017 Editorial Advisory Board of *Young: Nordic Journal of Youth Research*
- 1998 – 2005 Editorial Board, *Journal of Adolescent Research*
- 1996 – 2001 Editorial Board, *Developmental Review*
- 1988 - Regular ad hoc reviews for numerous journals and book publishers (1 to 2 per month)

## Publications

James E. Cote - Google Scholar Citations

2018-03-02, 10:16 AM



**James E. Cote**

University of Western Ontario

Identity studies

Youth studies

Higher education studies

	All	Since 2013
Citations	7408	3610
h-index	31	25
i10-index	50	35

### 1. Books:

#### Single authored:

*Paradoxes of Purpose: Growing Up and Living in Identity Societies.* Forthcoming.

*Youth Studies: Fundamental Issues and Debates.* Palgrave MacMillan, 2014. (Arabic translation by National Center for Translation, Egypt)

*Arrested Adulthood: The Changing Nature of Identity and Maturity in the Late-Modern World.* New York: New York University Press, 2000.

*Adolescent Storm and Stress: An Evaluation of the Mead/Freeman Controversy.* Hillsdale, NJ: Lawrence Erlbaum, 1994.

#### Co-authored:

Côté, J. E. & Levine, C. *Identity Formation, Youth, and Development: A Simplified Approach.* New York: Psychology Press, 2016.

Côté, J. E. & Allahar, A. *Lowering Higher Education: The Rise of Corporate Universities and the Fall of Liberal Education.* Toronto: University of Toronto Press, 2011.

Côté, J. E. & Allahar, A. *Ivory Tower Blues: A University System in Crisis.* Toronto: University of Toronto Press, 2007. (French translation published in Québec by Groupe Libre, 2011.)

Côté, J. E. & Allahar, A. *Critical Youth Studies: A Canadian Focus.* Toronto: Pearson Education, 2006.

Côté, J. E. & Levine, C. *Identity Formation, Agency, and Culture: A Social Psychological Synthesis.* Hillsdale, NJ: Lawrence Erlbaum, 2002.

Allahar, A. & Côté, J. E. *Richer and Poorer: The Structure of Social Inequality in Canada*. Toronto: Lorimer Press, 1998.

Côté, J. E. & Allahar, A. *Generation on Hold: Coming of Age in the Late Twentieth Century*. Toronto: Stoddart, 1994. Second printing in 2000. Published in the U.S. by New York University Press, 1996. (Nominated for the 1994 Gordon Montador Award honouring writers of Canadian non-fiction books dealing with contemporary social issues.)

### **Edited:**

Côté, J. E. & Furlong, A. (editors). *Routledge Handbook of the Sociology of Higher Education*. Routledge, 2016.

### **Monographs:**

Côté, J. E. (2016). *The identity capital model: A handbook of theory, methods, and findings*. Unpublished manuscript, DOI: 10.13140/RG.2.1.4202.9046

Small, A., Cripps, J. & Côté, J. E. (2012). *Cultural space and self/identity development among deaf youth*. Toronto: Canadian Cultural Society of the Deaf.  
[http://www.deafculturecentre.ca/Public/Research/Item\\_Details.aspx?ID=9&mID=2](http://www.deafculturecentre.ca/Public/Research/Item_Details.aspx?ID=9&mID=2)

## **2. Journal Articles:**

### **Single authored (21):**

*A new political economy of youth revisited: rejoinder to France and Threadgold* Journal of Youth Studies, 2016, 19(6), 852–868.  
<http://dx.doi.org/10.1080/13676261.2015.1136058>

*The dangerous myth of emerging adulthood: An evidence-based critique of a flawed developmental theory*. Applied Developmental Science, 2014, 18(4), 177-188, DOI: 10.1080/10888691.2014.954451

*Towards a new political economy of youth*. Journal of Youth Studies, 2014, 17(4), 527–543, DOI: 10.1080/13676261.2013.836592

*The falsification of evidence by Derek Freeman: Self-deception or fraud?* Current Anthropology, February, 2013, 51(4), 62-63. <http://www.jstor.org/stable/10.1086/669033>.

*The place of positive youth development perspective within the larger project of mapping human development: Invited commentary*, Journal of Adolescence, 2011, 34(6), 1225-1227.

*The correspondence associated with Mead's Samoa research: What does it really tell us?* Pacific Studies, 28(3), 2005. (released in 2007).

*Identity Studies: How Close Are We to Developing a Social Science of Identity? - An Appraisal of the Field.* Identity: An International Journal of Theory and Research, 6(1), 2006, 3-25.

*Acculturation and identity: The role of individualization theory.* Human Development, 49(1), 2006, 31-35.

*Identity capital, social capital, and the wider benefits of learning: Generating resources facilitative of social cohesion.* London Review of Education, 3(3), 2005, 221-237.

*The role of identity capital in the transition to adulthood: The individualization thesis examined.* Journal of Youth Studies, 5(2), 2002, 117-134.

*The Mead-Freeman controversy in review.* Introduction to a special issue of the Journal of Youth and Adolescence, 29(5), 2000, 525-538.

*The implausibility of Freeman's hoaxing theory: An update.* Journal of Youth and Adolescence, 29(5), 2000, 575-585.

*Was Coming of Age in Samoa based on a "fateful hoaxing"?: A close look at Freeman's claim based on the Mead-Boas correspondence.* Current Anthropology, 41(4), 2000, 617-620.

*Much ado about nothing: The 'fateful hoaxing' of Margaret Mead.* Skeptical Inquirer: The Magazine for Science and Reason, 1998, November/December, 29-34.

*A social history of youth in Samoa: Religion, capitalism, and cultural disenfranchisement.* International Journal of Comparative Sociology, 1997, 38(3-4), 217-234.

*An empirical test of the identity capital model.* Journal of Adolescence, 1997, 20, 577-597.

*Sociological perspectives on identity formation: The culture-identity link and identity capital.* Journal of Adolescence, 1996, 19(5), 417-428. Reprinted in Stephan Ball, Major Writings in the Sociology of Education, Routledge, 1999.

*Foundations of a psychoanalytic social psychology: Neo-Eriksonian propositions regarding the relationship between psychic structure and cultural institutions.* Developmental Review, 1993, 13, 31-53.

*Was Mead wrong about coming of age in Samoa?: An analysis of the Mead/Freeman controversy for scholars of adolescence and human development.* Journal of Youth and Adolescence, 1992, 21, 499-527. Reprinted in Gerald Adams Adolescence: The Essential Reading. Blackwell, 1999.

*Traditionalism and feminism: A typology of strategies used by university women to manage career-family conflicts.* Social Behavior and Personality: An International Journal, 1986, 14, 133-143.

Identity crisis modality: A technique for assessing the structure of the identity crisis. Journal of Adolescence, 1986, 9, 321-335.

### **Co-authored (26):**

Mizokami, S., Côté, J. E., Eichas, K., & Toyokawa, T. (2018). Do Japanese youth proactively form identities? An investigation of independent self formation. *Identity: An International Journal of Theory and Research*, forthcoming.

Helve, H., Côté, J. E., Svyrenko, A., Sinisalo-Juha, E., Mizokami, S., Roberts, S. E., Nakama, R. (2017). Identity horizons among Finnish post-secondary students: A comparative analysis. Identity: An International Journal of Theory and Research, 17, 191-206.

Côté, J. E., Mizokami, S., Roberts, S. E., Nakama, R. (2016). *An examination of the cross-cultural validity of the Identity Capital Model: American and Japanese students compared.* Journal of Adolescence, 46(1), 76–85.

Allahar, A. & Côté, J. E. (2015). *Class and crisis in higher education in North America.* Asian Journal of Canadian Studies, 21(1), 1–50.

Côté, J. E., Mizokami, S., Roberts, S. E., Nakama, R., Meca, A., & Schwartz, S. J. (2015). *The role of identity horizons in education-to-work transitions: A cross-cultural validation study in Japan and the United States.* Identity: An International Journal of Theory and Research, 15(4), 263–286, DOI: 10.1080/15283488.2015.1089507

Roberts, S. & Côté, J. E. (2014). *The Identity Issues Inventory: Identity stage resolution in the prolonged transition to adulthood.* Journal of Adult Development, 21(4), 225-238 DOI: 10.1007/s10804-014-9194-x

Côté, J. E., Skinkle, R., & Motte, A. *Do perceptions of costs and benefits of post-secondary education influence participation?* Canadian Journal of Higher Education, 38(3), 2008, 73-93.

Côté, J. E. & Bynner, J. *Changes in the transition to adulthood in the UK and Canada: The role of structure and agency in emerging adulthood.* Journal of Youth Studies, 11(3), 2008, 251-267.

Schwartz, S., Côté, J. E., & Arnett, J.J. *Identity and agency in emerging adulthood: Two developmental routes in the individualization process.* Youth & Society, 37(2), 2005, 201-229.

Côté, J.E. & Schwartz, S. *Comparing psychological and sociological approaches to identity: Identity status, identity capital, and the individualization process.* Journal of Adolescence, 2002, 25(6), 571-586.

Côté, J.E. & Levine, C. *Attitude versus aptitude: Is intelligence or motivation more important for positive higher educational outcomes?* Journal of Adolescent Research, 2000, 15, 58-80.

Côté, J.E. & Levine, C. *Student motivations, learning environments, and human capital acquisition: Toward an integrated paradigm of student development.* Journal of College Student Development, 1997, 38, 229-243.

Côté, J. & Allahar, A. *The discovery and conquest of youth: The genesis of the new reserve of cheap labour.* Udkast, 1994, 22, 174-189.

Levine, C., Jakubowski, L., & Côté, J.E. *Linking ego and moral development: The value consistency thesis.* Human Development, 1992, 35, 286-301.

Côté, J.E. & Levine, C. *The genesis of the humanistic academic: A second test of Erikson's theory of ego identity formation.* Youth & Society, 1992, 23, 387-410.

Pfeiffer, M. & Côté, J.E. *Inglehart's 'Silent Revolution' thesis: An Examination of life-cycle effects in the acquisition of post-materialist values.* Social Behavior and Personality: An International Journal, 1991, 19, 223-235.

Côté, J.E. & Yehle, A. *A model of role enactment and strain in organizations.* Journal of Social Behavior and Personality: An Interdisciplinary Journal, 1991, 6, 873-888.

Côté, J.E. & Levine, C. *An empirical test of Erikson's theory of ego identity formation.* Youth and Society, 1989, 20, 388-415.

Côté, J.E. & Levine, C. *The relationship between ego identity status and Erikson's notions of institutionalized moratoria, value orientation stage, and ego dominance.* Journal of Youth and Adolescence, 1988, 17, 81-99.

Côté, J.E. & Levine, C. *A critical examination of the ego identity status paradigm.* Developmental Review, 1988, 8, 147-184.

Côté, J.E. & Levine, C. *A formulation of Erikson's theory of ego identity formation.* Developmental Review, 1987, 7, 273-325.

Harris, D.P., Côté, J.E., and Vipond, L. *Residential treatment of disturbed delinquents: Description of a centre and identification of therapeutic factors.* Canadian Journal of Psychiatry, 1987, 32, 579-583.

Côté, J.E., Harris, P. & Vipond, L. *A psychometric evaluation of a residential treatment program: An illustration of an interpretable design without a control group.* Adolescence, 1986, 21, 67-79.

Côté, J.E. & Levine, C. *Marcia and Erikson: The relationships among ego identity status, neuroticism, dogmatism, and purpose in life.* Journal of Youth and Adolescence, 1983, 12, 43-53.

McConville, B.J., Soudek, D., Sroka, H., Côté, J.E., Boag, L. & Berry, J. *Length of the Y chromosome and chromosomal variants in inpatient children with learning disorders: Two studies.* Canadian Journal of Psychiatry, 1983, 26, 8-13.

Reker, G.T., Côté, J.E. & Peacock, E.J. *Juvenile diversion: Conceptual issues and programme effectiveness.* Canadian Journal of Criminology, 1980 22, 36-49.

Côté, J.E. & Reker, G.T. *Cognitive complexity and ego identity formation: A synthesis of cognitive and ego psychology.* Social Behavior and Personality: An International Journal, 1979, 7, 107-112.

### **3. Book Chapters:**

#### **Single authored:**

"Identity." *Core Concepts in Sociology*, J. Michael Ryan (ed.), Routledge, forthcoming, July 2018.

"A social psychologist's perspective on future directions: The many faces of youth studies". *Reframing Adolescent Research*, Leo Hendry & Marion Kloep (eds.), Routledge, forthcoming.

“Identity-formation research from a critical perspective: Is a social science developing?” The Oxford Handbook of Identity Development, Moin Syed and Kate McLean (eds.) (pp. 527–538). Oxford University Press, 2014, DOI: 10.1093/oxfordhb/9780199936564.013.015

“The “digital native” debate: An appraisal of pedagogical and generational claims.” Changing Landscapes of Childhood and Youth in Europe, Lynne Chisholm and Vassiliki Deliyanni-Kouimitzi (eds.) (pp. 86–109). Cambridge Scholars Press: Newcastle-upon-Tyne, 2014.

“The decline in study time in American and British universities: Unraveling the paradox in two knowledge economies.” Higher Education in the UK and the USA: Converging models in a global academic world? Sarah Pickard (Ed.) (pp. 197–224). Brill: Leiden, NL, 2014.

“The Identity Capital Model: Functional Adaptations In Late-Modern Contexts.” School-to-Work Transitions: Basics and Current Studies. Shinichi Mizokami, & Kayo Matsushita (Eds.) (pp. 141–161). Kyoto: Nakanishiya, 2014. (in Japanese)

“A stranger in paradise: Fitting in, managing identities, and reaching out.” The Developmental Science of Adolescence: History through Autobiography. Edited by Jeanne Brooks-Gunn, Richard M. Lerner, Anne C Petersen, and Rainer K. Silbereisen. (pp. 97-103) New York: Psychology Press, 2013.

“The importance of resources in work transitions in late-modern contexts.” Youth, work transitions and wellbeing, Helena Helve & Karen Evans (eds.), (pp. 301-317) London: The Tufnell Press, 2013.

“Adolescent Psychology and the Sociology of Youth: Toward a Rapprochement,” edited by Rita Zukauskienė, *Proceedings of the 12<sup>th</sup> Biennial Conference of the European Association for Research on Adolescence*, Medimond, Bologna, Italy, 2010.

“Identity and self development,” Handbook of Adolescent Psychology 3<sup>rd</sup> edition, edited by Richard M. Lerner & Laurence Steinberg, Wiley, 2009.

“Youth identity studies: History, Controversies, and Future Directions?,” in International handbook of youth and young adulthood, edited by Andy Furlong, Routledge International Handbook Series, UK, 2009.

“Capital ideas: Youth and the provision of resources,” in Youth and Social Capital, edited by John Bynner and Helena Helve, Tufnell Press, UK, 2007.



"Emerging adulthood as an institutionalized moratorium: Risks and benefits to identity formation." In J. J. Arnett & J. Tanner (Eds.), Emerging adults in America: Coming of age in the 21st century. Washington, DC: American Psychological Association, 2006.

"Socialization" In Teevan, J.J. & Hewitt, T. E. (eds.) Introduction to Sociology: A Canadian Focus. Toronto: Prentice Hall, 2000. (Revised editions 2004, 2008, 2011)

"Identity: A multidimensional analysis." In Adams, G., Montemayor, R., & Gullotta, T. (Eds.) Psychosocial Development in Adolescence, Volume 8 of Advances in Adolescent Development. Beverly Hills: Sage, pp. 130-180,1996.

#### **Co-authored:**

Tyyskä, V. & Côté, J.E. "Towards a non-normative youth studies? A framework for a critical conversation between psychologies and sociologies of young people." A Critical Youth Studies for the 21st Century, Annelies Kamp and Peter Kelly (eds.) (pp. 581-596). Brill: Leiden, NL, 2015.

Montgomery, M. & Côté, J.E. "The transition to university: Outcomes and adjustments." In Adams, G. & Berzonsky, M. (eds.), The Blackwell Handbook of Adolescence (pp. 149-172). Oxford: Blackwell, 2003.

Côté, J.E. & Allahar, A. "Youth: The disinherited generation." In Glenday, D. & A. Duffy (eds), Canadian Society: Surviving into the 21<sup>st</sup> Century. Toronto: Oxford University Press, 2001.

McConville, B.J. & Côté, J.E. "Emotionally disturbed children and adolescents and their learning disorders." In Schwartz, G. (Ed.) Advances in Research and Services for Children with Special Needs. Vancouver: University of British Columbia Press, 1983.

#### **4. Encyclopaedia Entries:**

"Eriksonian theory." *The Encyclopedia of Child and Adolescent Development*. Jeremy Jewell (Ed.), Wiley, forthcoming.

Small, A., Cripps, J. & Côté, J. E. "Identity Development." *The SAGE Deaf Studies Encyclopedia*, 2016, DOI: <http://dx.doi.org/10.4135/9781483346489.n154>

Côté, J.E. (2005). The identity capital model. In Fisher, C. & Lerner, R. Applied Developmental Science: An Encyclopedia of Research, Policies, and Programs (ADSE). Thousand Oaks, CA: Sage.

Côté, J.E. (2005). Erikson's psychosocial theory. In Fisher, C. & Lerner, R. Applied Developmental Science: An Encyclopedia of Research, Policies, and Programs (ADSE). Thousand Oaks, CA: Sage.

Côté, J.E. (2003). Adulthood, history of. In Miller, J. R., Lerner, R. M., & Schiamberg, L. B. (Eds.). Human Ecology: An Encyclopedia of Children, Families, Communities, and Environments. Santa Barbara, CA: ABC-Clío.

Côté, J.E. (2003). Erik Homburger Erikson (1902-1994). In Miller, J. R., Lerner, R. M., & Schiamberg, L. B. (Eds.). Human Ecology: An Encyclopedia of Children, Families, Communities, and Environments. Santa Barbara, CA: ABC-Clío.

Côté, J.E. (2003). Erikson's theory of psychosocial development. In Miller, J. R., Lerner, R. M., & Schiamberg, L. B. (Eds.). Human Ecology: An Encyclopedia of Children, Families, Communities, and Environments. Santa Barbara, CA: ABC-Clío.

Côté, J.E. (2003). Margaret Mead (1901-1978). In Miller, J. R., Lerner, R. M., & Schiamberg, L. B. (Eds.). Human Ecology: An Encyclopedia of Children, Families, Communities, and Environments. Santa Barbara, CA: ABC-Clío.

## 5. Commissioned Reports:

### **Ontario Ministry of Children and Youth Services, Toronto, Ontario:**

*The developmental pathways of self/identity and moral reasoning: Middle childhood through late adolescence.* Commissioned paper, 2016.

### **Economic and Social Research Council (ESRC), UK:**

*An Evaluation of the Identities and Social Action Programme*, 2011.

### **Ontario Ministry of Children and Youth Services, Toronto, Ontario:**

*The developmental pathways of self/identity and moral reasoning.* Commissioned paper, 2011.

### **Policy Research Initiative, Ottawa, Canada:**

*Changing dynamics of youth integration/inclusion in Canada: Emerging pressures.* Commissioned paper, 2007.

### **Acumen Research, London, Ontario, Canada:**

*Perceived Return on Investment (PROI) from Post-Secondary Education*, Funded by the Canada Millennium Scholarship Foundation, 2007. (with Rod Skinkle)

### **Economic and Social Research Council (ESRC), UK:**

*An Evaluation of the Youth, Citizenship and Social Change Programme*, 2004.

**Health Canada, Ottawa, Canada:**

*Parent-Adolescent Relationships and Identity Development: A Literature Review and Policy Statement*, Commissioned paper, 2002. (with Adams, G. & Marshall, S.)

**6. Book Reviews:**

Christian Smith, Lost in Transition: The Dark Side of Emerging Adulthood. Oxford University Press. *Social Forces*, 2012. doi: 10.1093/sf/sos078

Robert Crosnoe, Fitting In, Standing Out: Navigating the Social Challenges of High School to Get an Education. Cambridge University Press, 2011. *American Journal of Sociology*, Vol. 117, No. 4 (January 2012), pp. 1276-1278.

Jackson Toby, The Lowering of Higher Education in America: Financial Aid should be Based on Student Performance. Praeger Publishers, 2008. *Canadian Journal of Sociology/Cahiers Canadiens de Sociologie* 35(2) 2010 (3 pp.).

Susan D. Blum, My Word! Plagiarism and College Culture (Cornell University Press, 2009), *Academic Matters (Online)*, Oct. 2009.  
[http://academicmatters.ca/current\\_issue.article.gk?catalog\\_item\\_id=3586&category=/web\\_exclusive/articles/current](http://academicmatters.ca/current_issue.article.gk?catalog_item_id=3586&category=/web_exclusive/articles/current)

Review Essay: Youth Studies Comes of Age. Of Ken Roberts, Youth in Transition: Eastern Europe and the West. New York: Palgrave Macmillan, 2009, and Ani Wierenga, Young People Making a Life. New York: Palgrave Macmillan, 2008. *Canadian Journal of Sociology/Cahiers Canadiens de Sociologie* 34(3) 2009 (5 pp.)

Madeleine Gauthier and Diane Pacom, eds., Spotlight On ... Canadian Youth Research. *Canadian Journal of Sociology Online*, September - October 2003.  
<http://www.arts.ualberta.ca/cjscopy/reviews/spotlight.html>

Anthony Elliott's, Concepts of the Self, *Canadian Journal of Sociology Online*, 2002.  
<http://www.arts.ualberta.ca/cjscopy/reviews>

Barbara Murphy's, The Ugly Canadian: The Rise and Fall of a Caring Society, *Canadian Public Policy*, XXVII(1), 2001, 118.

Kevin McDonald's, Struggles for Subjectivity: Identity, Action and Youth Experience, *Canadian Journal of Sociology Online*, March - April 2000.  
<http://www.arts.ualberta.ca/cjscopy/reviews/subjectivity.html>

Derek Freeman's, The Fateful Hoaxing of Margaret Mead: a Historical Analysis of Her Samoan Research Boulder, CO: Westview Press, *Pacific Affairs*, July, 72(2), 1999, 308-310.

## 7. Rejoinders and Letters in Academic Journals:

*Freeman's continuing myth-making.* Pacific Affairs, 2000, July, 73.

*No evidence offered relevant to points raised.* Skeptical Inquirer: The Magazine for Science and Reason, 1999, May-June, 61-62.

*A tempest in a teapot.* Academic Questions, 1995, Winter, 5-6.

Côté, J.E. & Levine, C. *On critiquing the identity status paradigm: A rejoinder to Waterman.* Developmental Review, 1988, 8, 209-218.

## 8. Academic Presentations

### Plenary/Keynotes addresses:

"Megatrends affecting healthy psychosocial development in late-modern societies," Research Summit with a theme *Social Inclusion and Sustainable Development in a Polarizing World*, Department of Social Work, The Chinese University of Hong Kong, Dec. 18-20, 2017. <http://web.swk.cuhk.edu.hk/en-gb/home/event-achievement-highlights/1388-research-20171218>

*The Dangerous Myth of Emerging Adulthood.* Japanese Society for the Study of Adolescence. Kyoto, Japan, Nov. 2016.

*The Future of Identity Studies as an Interdisciplinary Pursuit.* International Society for Research on Identity, 2016 Conference, March, Baltimore, USA

*The Identity Capital Model: Validation, Findings, and Applications.* Department of Social Work, The Chinese University of Hong Kong, Feb. 2016

*Higher Education – a Self-Replicating System? A sociological perspective.* Alpbach Higher Education Symposium—Inequality, Plenary Address, Alpbach, Austria, August 27, 2015

*Youth Studies As A Field: On The Move Or Stalling Out? "Youth On The Move?"*, Keynote address, 3<sup>rd</sup> Maynooth International Youth Studies Conference 2015 Maynooth, Ireland, June, 23, 2015.

Identity capital in late-modernity: The importance of resources for youth transitions. Public lecture at the University of Tampere, June 17, 2011, Tampere, Finland.

Identity capital in late-modernity: Soft skills and the education-to-work (and adulthood) transition. Presented at the Education-to-Work International Symposium, Center for the Promotion of Excellence in Higher Education, Feb. 20, 2011, Kyoto University, Japan.  
<http://www.youtube.com/watch?v=dBrV0ZHnszM>

The 'digital native' debate: An appraisal of generational and pedagogical claims. The 3<sup>rd</sup> International Conference of the Psychological Society of Northern Greece. "*Children and youth in changing societies*," Dec. 2-4, 2010, Thessaloniki, Greece.

Adolescent Psychology and the Sociology of Youth: Toward a Rapprochement. The 12<sup>th</sup> Biennial Conference of the European Association for Research on Adolescence, 15 May, 2010, Vilnius, Lithuania.

Multiple presentations (one each day of the conference): W5 + H = Charter; Identity Capital in Late-Modernity: The case for recognising and nurturing 'soft skills'; A helicopter view and appraisal of the proceedings. *Vision, Not Division*, UK Youth, Windsor Castle, UK, November 20-22, 2009.

In search of the digital native: Emerging narrative of the 21<sup>st</sup> century learner. "*All Change for Young People*"? *Mobility, Markets, Media, Models of Practice* An international youth studies conference. Maynooth, Ireland, June 26, 2009.

Youth transitions, social capital, and identity capital. *Nordic Youth Research Information Symposium 10* in Lillehammer, Norway, June 13-15, 2008.

Capital ideas: Mass education and agency. *International Congress on Social Capital and Networks of Trust*, Agora Centre, University of Jyväskylä, Finland, October 20, 2007.

Youth inclusion/exclusion in Canada: Estimating probabilities for at-risk transitions to adulthood. *Transitioning to Adulthood: Theory, Research, Practice & Policy*, Centre for Youth & Society, University of Victoria, BC, October 25, 2007.

Identity capital, social capital, and the wider benefits of learning: Generating resources facilitative of social cohesion. The *Wider Benefits of Learning Conference*, London, England, September 16, 2004.

The Identity Capital Model. *Society for Research on Identity Formation (SRIF)*, Miami Beach, Florida, March 7, 1997.

**Symposia:**

The Role of Identity Horizons in Education-to-Work Transitions: A Cross-Cultural Validation Study in the United States and Japan. *Society for Research on Identity Formation, 22nd Annual Conference*, May 14-17, 2015, Bellingham, WA (Shinichi Mizokami, Reiko Nakama, Sharon Roberts, Seth Schwartz, & James Côté).

Stigmatized Identity: Exploring the Association Between Membership in the Furry Fandom and Identity Resolution. *Society for Research on Identity Formation, 22nd Annual Conference*, May 14-17, 2015, Bellingham, WA  
(Sharon E. Roberts, Courtney Plante, Stephen Reysen, Kathleen Gerbasi, and James Côté)

The Proletarianized University Graduate: A Paradox of Knowledge Economies. Paper Presented at the World Congress of Sociology, Yokohama Japan, July 14, 2014.

Youth Studies: Before and after the launching of the Journal of Youth Studies. Paper presented at the New Agendas on Youth and Young Adulthood Conference, Glasgow, Scotland, April, 2013.

The elephant in the room: The political economy of youth and the Great Recession. Paper presented at the New Agendas on Youth and Young Adulthood Conference, Glasgow, Scotland, April, 2013.

The importance of resources in work transitions in late-modern contexts. Work Research Conference, Tampere, Finland, November, 2012.

It's the political economy, -----! Special session on the ISA 2012 Forum theme: Are the available youth sociology discourses adequate to capture the biggest questions of our time? Where are we going, what are we missing? 2<sup>nd</sup> ISA Forum of Sociology Buenos Aires, Aug. 4, 2012.

Student disengagement in universities: An evaluation of explanations using historical and comparative data. Institut für Erziehungswissenschaft, Universität Innsbruck, Austria, June 4, 2012.

The consumer model of higher education: The 'BA-lite' awarded in the US, UK, and Canada. Centre for Research on the English-speaking World (CREW) EA 4399 Institut du Monde Anglophone, Université Sorbonne Nouvelle – Paris, 23 March 2012.

Liberal Education: Mission Drift and threats to Quality. Center for the Promotion of Excellence in Higher Education, Feb. 23, 2011, Kyoto University, Japan.

New technologies and academic engagement. *The '21st Century Learner': Fact and fiction.* The XVII ISA World Congress of Sociology, Gothenburg, Sweden, July 16, 2010.

The disenfranchisement of youth in the late-twentieth century: A critique of conservative approaches to youth studies. International Sociological Association (RC34) 1<sup>st</sup> ISA Forum of Sociology, September 6, 2008, Barcelona.

In search of adulthood: Affluence, the prolonged period of youth, and new challenges in identity formation, *The 7th International Conference on Asian Youth Issues 2005*, Macau, December, 2005.

Identity studies: How close are we to developing a social science of identity? – An appraisal of the field. Presidential address to the *Society for Research on Identity Formation*, Miami, February, 2005.

with Helena Helve. Conflict, Competition, and Cooperation in Youth-adult Relations: A Review of the Recent Past and Predictions for the Future. Paper presented at the *International Sociological Association Midterm Meetings*, Ottawa, May, 2004.

Nurturing identity capital and social capital in children and adolescents: Community obligations. Paper presented at *The Shanghai International Forum on Children*, Shanghai, China, November 21, 2003.

Emerging adulthood as an identity moratorium: Risks and benefits to the self. Paper presented at the *Conference on Emerging Adulthood*, Harvard University, Cambridge, MA, November 4, 2003.

Understanding the prolonged transition to adulthood: An empirical approach. Paper presented at *Nordic Youth Research Information Symposium 8* in Roskilde, Denmark, June 12, 2003.

with Sharon Roberts. Monitoring the Transition to Adulthood: The Identity Stage Resolution Index Paper presented at the *10th Annual Meetings of the Society for Research on Identity Formation*, Vancouver, May 16, 2003

The postmodernist critique of the developmental approach to identity: How much is fact and how much is fiction? Chair of a symposium at the *10th Annual Meetings of the Society for Research on Identity Formation*, Vancouver. May 16, 2003

Youth as a Period of Identity Formation: Understandings and Misunderstandings of the Developmental Perspective. Paper presented at the *World Congress of Sociology, RC34 Sociology of Youth*, Brisbane, Australia, July 8, 2002.

Societal Context and Identity Formation: Self-enabling and Self-disabling Social Factors. Paper presented at the *Rutgers Series on Self and Social Identity: Self and consciousness: Roots of Humanity?* New Brunswick, New Jersey, April 20, 2002.

A Framework for Studying Identity Formation, Agency, and Culture, Paper present at the *8<sup>th</sup> Annual Meeting of the Society for Research on Identity Formation (SRIF)*, London, Ontario, May 5, 2001

The Correspondence Surviving Mead's Samoa Research: What Does it Really Tell Us? *Association for Social Anthropology in Oceania (ASAO)*, Miami, Florida, February 16, 2001.

The Disenfranchisement of Youth in 20th Century Canada: What Needs to be Rectified in the 21st Century Paper presented at the conference *Adolescents into citizens: Integrating young people into political life*, sponsored by the Jacobs Foundation, Zurich; Marbach Castle, Germany October 26-28, 2000.

Late Modernity, Individualization, and Identity Capital: Some Longitudinal Findings with a Middle Class Sample. *Nordic Youth Research Information Symposium 7*, Helsinki, Finland, June 9, 2000.

Discussant, Symposium on "Emerging Adulthood: Youth people's views of their coming of age." *Society for Research on Adolescence*, Chicago, March 30, 2000.

Attitude, Aptitude, and Agency: a Longitudinal Study of Identity Capital Attributes Associated with the Acquisition of Human Capital in Late-modern Educational Settings. *Biannual Meetings of the Society for Research on Adolescence*, San Diego, February 26, 1998.

Freeman's Fiction, Derek's Delusion: The Implausibility of a "Fateful Hoaxing" of Margaret Mead and the Fabrication of "Paradigms in Collision. *Association for Social Anthropology in Oceania (ASAO)*, Pensacola, Florida as part of the session "Mead/Freeman Revisited: Requiem for a Controversy," February 7, 1998.

The Discovery and Conquest of Adolescence in 20th Century North America. *Youth 2000: An International Conference, Middlesborough*, England, July 22, 1995.

Conceiving of the University as an Institutionalized Moratorium, *Ontario Committee on Student Affairs*, April 10, 1992.



### **Roundtables and Workshops:**

The "social" is more than a template of variables: The need for social theory in understand contexts of identity formation. Paper presented in the Roundtable Toward a social science of psychosocial identity: How can we revitalize identity studies by reintroducing the "social". *Society for Research on Adolescence*, Austin, Texas, March 20, 2014.

Changing dynamics of youth integration/inclusion in Canada: Emerging pressures. Roundtable presentation to the *Policy Research Initiative*, Ottawa, June 20, 2007.

Are males at-risk in terms of the secondary-to-postsecondary transition? Roundtable presentation to the Policy Research Initiative's "*Expert Consultation on the Educational and Social Outcomes of Boys: The Current State of Knowledge and Debate,*" Ottawa, March 1, 2007.

Perceived return of investments in post-secondary education. Presentation to the *Canada Millennium Scholarship Foundation*, Montréal, December 15, 2006.

Emerging Adulthood: A critical analysis of the concept and its applications. Paper presented to the *MacArthur Foundation Network on Transitions to Adulthood*, Cambridge, MA, October, 2005.

Late modernity, individualization, and identity capital: A synopsis of findings, *Individualization: Political Sociologies of Contemporary Personhood*, University of Alberta, Edmonton, September, 2005.

Historical and Academic Dimensions of Identity Studies, Presentation to the *Franklin Institute*, Philadelphia, August, 2005.

Arctic Identity and Youth: A Review of Theory and Research in the Identity Field. Workshop presented to the *Arctic Youth Research Network*, Helsinki, December 6, 2002.

### **Panels:**

Political Commitments and Mobilization of Resources. Panel participant in the session at the *First Global Forum on Youth Policies*, sponsored by the United Nations and Council of Europe, Baku, Azerbaijan, October 29, 2014.

100 years of self and identity research. Panel participant with Sheldon Stryker, Viktor Gecas, and Peggy Thoits (Tim Owens moderator) at the *American Sociological Association* annual meeting, Philadelphia, August 15, 2005.

Identity capital: Theory, concepts, and measurement. Paper presented at the *Nordforsk seminar: Social capital, identity, and the lives of young people*. University of Helsinki, Finland, May 26, 2005.

Identity capital and youth research. Paper presented to the *BeSS Conference*, University of Helsinki, Finland, September 18, 2004.

A Discussion of Sorrel and Montgomery's "A Feminist Perspectives on Erikson's Theory", Paper present at *the 8<sup>th</sup> Annual Meeting of the Society for Research on Identity Formation (SRIF)*, London, Ontario, May 5, 2001.

Memorial tribute to Erik Erikson. *Society for Research on Identity Formation (SRIF)*, Tallahassee, Florida, February, 1995,

### **Debates:**

(Chair) Generational versus transitional approaches to the transition to adulthood. The XVII ISA World Congress of Sociology, Gothenburg, Sweden, July 17, 2010.

Côté vs. Arnett. Emerging adulthood: A time of flourishing or floundering – For whom and why. Public debate held during the second annual *Conference on Emerging Adulthood*, Miami, February, 2005.

Intrapsychic and Sociological Perspectives on Identity: Contrasts and the Search for a Synthesis (with Alan Waterman), *Biennial Meetings of the Society for Research on Adolescence*, San Diego, February, 1994.

## Professional Affiliations

*International Sociological Association*

*RC34, Sociology of Youth.*

*Past-President (2014-2018)*

*President (2010-2014)*

*Vice president for North America (2006-2010)*

*Editor, Web Bulletin (IBYR) (2002-2006)*

*RC43, Social Psychology, International Sociological Association*

*Executive Board (2002-2006)*

*TG04 Sociology of Risk and Uncertainty*

*Executive Board (2006-2010)*

*Society for Research on Identity Formation (SRIF)* 1994 – present  
President-Elect (2001-2003); President (2003-2005); Past-President (2005-2007)

*Society for Research on Adolescence (SRA)* 1994 – 2014.  
Submission Reviewer for Annual Conferences on Panel 3  
("Personality, emotion, and identity development") and Panel 12 ("Late  
adolescence and emerging adulthood")

## Research Specializations

*Primary:* Youth Studies; Higher-Education Studies; Identity Studies

*Secondary:* Socialization, Human Development, and the Life Course; Mead-Freeman Controversy.

## Teaching Specializations

Current: Sociology of Youth (Introductory, Advanced Undergraduate, Graduate); Society & Identity; Problems of Mass Higher Education

Past: Problems of Mass Society; Socialization and Human Development; Sociology of Education; Culture and Identity; Gender Roles; Introductory Sociology; Research Methods; Sociology of the Family; Social Psychology.